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✉ safeguardingpartnership@swindon.gov.uk📍 safeguardingpartnership.swindon.gov.uk

If you have any information that you would like to be included within the SSP newsletter please send the information to the safeguardingpartnership@swindon.gov.uk

SSP Training 2021-22

Virtual Course dates released



[Virtual Classroom](#)


Spaces are still available on the courses below.



- **Safeguarding and self-neglect/hoarding (adults): Core Module*:** half day – 0900-1300. Dates available:
1st November 2021.
- **Safeguarding and self-neglect/hoarding (adults): Specialist Module*:** Full day 0930-1630. Dates available:
21st October 2021.
2nd November 2021.
15th November 2021.

***Please be aware you should only attend one of these modules and do not need to complete the core module before completing the specialist module. Further guidance is on the course information on the [SSP website](#).**

- **Right Help at The Right Time: Half day.** Dates available:
10th November 2021
8th December 2021
- **MASH/ACP Open Morning:** Dates available
7th October 2021.
2nd December 2021
- **Honour Based Abuse, Forced Marriage and Female Genital Mutilation:** 11th October 2021.
- **Identifying Safeguarding Concerns and Making Referrals (Child); Core module:** Dates available:
18th November 2021.
9th December 2021.
- **Working with Resistant Families:** 3rd November 2021 – 0930-1530.
- **Legal Training 1: Consent, Capacity & Information Sharing:** 23rd November 2021 – 0900-1300.
- **NEW Safeguarding Supervision** 19th November 2021 – full day.
- **NEW Core Module – Safeguarding Adults Identifying Safeguarding Concerns and Making Referrals** 29th November 2021 - 0900-1300.
- **Safer Recruitment:** 30th November 2021 – full day.
- **Recognising & Responding to Sexual Abuse:** 1st December 2021.
- **Domestic Abuse Impact on Children and Young People:** 9th December 2021.





Please book ASAP. We are finalising further courses/dates so please keep checking the SSP website.





	<ul style="list-style-type: none"> ➤ Bookings: All courses MUST be booked through the SSP website. If a booking is received for a course that is marked as FULL on this page, then the applicant is unlikely to be allocated a place and any payment made may not be refunded. ➤ Cancellation policy: If you are subsequently unable to attend the training, you have booked (free or paid courses) it is imperative that you cancel your booking as soon as possible or within 10 working days. If you fail to do this within the timescales you are likely to incur charges.
<p style="text-align: center;">Save the Date!</p>  <p style="text-align: center;">Webinar: Learning from Case Reviews and Audits: Vulnerability of Under 1's</p> <p style="text-align: center;">Wednesday 13th October 2021</p> <p style="text-align: center;">1100-1300</p> <p style="text-align: center;">Places still available!</p>	<p>This will be an opportunity to consider the learning themes identified in reviews and audits and to reflect on how this impacts on your practice. The themes identified include:</p> <ul style="list-style-type: none"> • Suspected injuries to mobile and non-mobile babies • Brief Unresolved Events • ICON (a programme that provides information about infant crying and how to cope) • Working with Fathers • Impact of COVID-19 <p>There will also be an update and overview of the following procedures/documents:</p> <ul style="list-style-type: none"> • SSP Multi-Agency Child Protection Standards • Unborn Baby Protocol • FGM-IS <p>If you wish to attend please book a place click here.</p>
Other Local Training/Briefing Opportunities	
<p>Do you know about Private Fostering?</p>	<p>A Private Fostering arrangement is when children under the age of 16, (18 if they have a disability) are being cared for by someone who isn't a close relative for more than 28 days. A close family relative is defined as a 'grandparent, brother, sister, uncle or aunt' and includes half-siblings and step-parents; it does not include great-aunts or uncles, great grandparents or cousins.</p> <p>It is important that the local authority is made aware of a private fostering arrangement, so that essential welfare checks for the children can be made. The family can also access useful support services.</p> <p>If you think that there is a possible private fostering arrangement in place with some of the children you work with, you should:</p> <ul style="list-style-type: none"> • Talk to the adult(s), unless you think it might expose the child to risk of harm, and encourage them to let Swindon Borough Council (SBC) Children's Services know • Provide them with a leaflet from the SBC Private Fostering team (request one by emailing privatefostering@swindon.gov.uk) • If they are not going to make the notification themselves, tell them that you have a duty to do so. You can notify the Multi Agency Safeguarding Hub (MASH) Team at Swindon Borough Council on 01793 466903 or email: Swindonmash@swindon.gov.uk • If you are unsure and you would like to speak with the Council's dedicated Private Fostering social worker, please email privatefostering@swindon.gov.uk • If you are concerned about the wellbeing of the child[ren] make a referral to MASH

	<p>If you want to find out more. The dedicated Private Fostering Social Worker is offering training on a monthly basis to support staff in being able to recognise a Private Fostering Arrangement. Forthcoming sessions include:</p> <ul style="list-style-type: none"> • Thursday 7 October, 12:00-1:00 • Thursday 4 November, 12:00-1:00 • Thursday 2 December, 12:00-1:00 <p>To book on one of these sessions please email privatefostering@swindon.gov.uk. Alternatively, if you would like to request a presentation at a time and date to suit the needs of your service, please contact the team directly using the above email address. Further information on Private Fostering including a 7 Minute Brief and PowerPoint presentation on the Swindon Safeguarding Partnership website and the SBC's website.</p>
<p>Reprovide Perpetrator Programme</p> <p>21st October 1000-1100</p> 	<p>There is another opportunity to attend a virtual information event delivered via Zoom for the Reprovide Perpetrator Programme on 21st October at 10 – 11am. This is available for professionals in Swindon to make referrals to. Reprovide is a non –mandatory perpetrator programme that is provided by Bristol University in partnership with Splitz Support Service as a Randomise Control Trial. You will find out about how the programme works and how to refer your clients or how they can refer themselves. Further information can be found on the SSP website Reprovide Leaflet and Reprovide Information.</p> <p>Below please find the link to book your place on the event The Reprovide Programme in Swindon & Wiltshire Tickets, Thu 21 Oct 2021 at 10:00 Eventbrite</p>
<p>FREE Training to all staff working with children, young people and families!</p> <p>Brook Traffic Light Tool</p> 	<p>The <i>Brook Sexual Behaviour Traffic Light Tool</i> training helps professionals to identify, understand and respond appropriately to sexual behaviours in children/young people. The Tool provides characteristics and examples of green, orange and red light behaviours, broken down by five age groups within 0-18 years. When using the Tool, it is important to take into account the developmental age and ability level of the child or young person (and others involved) as well as the location, frequency and nature of the behaviour. This may help guide your decision as to whether a referral to the Harmful Sexual Behaviours (HSB) Project for an assessment, is required. To access the updated 2021 <i>Brook Sexual Behaviours Traffic Light Tool</i>, professionals MUST complete Traffic Light Tool training. This is to ensure safe use of the Tool. The Tool cannot be shared with people who have not completed the training.</p> <p>How to Book: Simply click on the links below, which will take you to Eventbrite. If you book a place on this course and can no longer attend, please go back to Eventbrite, cancel your registration, and select another date as soon as possible, to allow others to access the course.</p> <p>Everleigh Centre face to face sessions Civic Offices face to face sessions Virtual sessions via Teams</p> <p>Places available at time of publication - see next page.</p>

Face to Face Training at either the Civic Offices or the Everleigh Centre		
27.01.2022 Thurs	9:30 -13:30	Civic Offices Committee Room 6
15.03.2022 Wed	12:30 – 16:30	Civic Offices Committee Room 6
10.05.2022 Tues	12:30 – 16:30	Civic Offices Committee Room 6
07.07.2022 Thurs	12:30 – 16:30	Everleigh Centre Birch Room
Virtual Training via Teams		
26.04.2022 Tues	12:30 -16:30	Via Teams
14.06.2022 Tues	12:30 - 16:30	Via Teams

Alternative Learning Resources

<p style="text-align: center;">New 7 minute briefs</p> 	<p>It is the expectation of the safeguarding partnership that managers will present briefings to their staff on a regular basis. It will be important to make the topic relevant to your service. The briefings should not be mixed in with the ordinary day-to-day issues of the team, as this will diminish their impact. To access the directory please click here. New briefs recently updated to the SSP website include:</p> <ul style="list-style-type: none"> ➤ Child Safeguarding Practice Review (CSPR) Annual Report Headlines 2020.
<p style="text-align: center;">Teen Mental Health – A Guide for Parents</p> 	<p>This informative resource has some useful tips and advice for parents to help their teens overcome body image issues, academic anxiety, peer pressure, and cyberbullying, including links to other important teen mental health resources - all of which can be helpful in these uncertain times. To access Teen Mental Health – A Guide for Parents.</p>
<p style="text-align: center;">Free Online Safety Briefing</p> 	<p>The UK Safer Internet Centre are delivering a FREE 90-minute virtual Online Safety briefing via Microsoft Teams. This is open to all professionals across their regions who work with children and young people, this event will give you the latest in online safety research, legislation, technology, tools and resources along with exclusive access to the presentation and resource materials. There are dedicated events for England, Wales, Scotland and Northern Ireland. Events for England are on 16th, 17th and 18th November 2021. Just click here to select the relevant event for you and book your place.</p>
	<p>Determining eligibility under the Care Act 2014 e-learning course. Free CPD-accredited eLearning course takes a deep dive into the national eligibility threshold and criteria for adults requiring care and support, and carers requiring support.</p>
<p style="text-align: center;">Training Opportunity</p> <p style="text-align: center;">Understanding the Needs of Children and Families Affected by Parental Offending</p> <p style="text-align: center;">Supporting Children and Families Affected by Parental</p>	<p><u>Understanding the Needs of Children and Families Affected by Parental Offending.</u></p> <p>This workshop has been delivered to over 3500 professionals and has received universally positive feedback. It provides a valuable introduction for all professionals as to why we need to be aware of children affected by parental offending, includes films made by parents and young people talking about their own experiences and signposts to available resources.</p> <p>Sessions available on:</p> <ul style="list-style-type: none"> • 0930 – 1230 -14th October 2021 • 0930 -1230 - 17th November 2021 <p>To book please click on link and select the relevant date. https://www.eventbrite.co.uk/e/understanding-the-needs-of-childrenfamilies-affected-by-parental-offending-tickets-167722738225</p>

<p>Offending: a practice workshop</p> 	<p><u>Supporting Children and Families Affected by Parental Offending: a practice workshop</u></p> <p>This workshop is for frontline practitioners working directly with children and families. It provides training on how to support children and families affected by parental offending, consider their needs when undertaking assessments and develop support plans that draw on the resources and services available. It includes how to ask the difficult questions, support parents to talk to their children and know who to contact within the relevant agencies</p> <p>Sessions available on:</p> <ul style="list-style-type: none"> • 1.30pm -4.30pm – 14th October 2021 • 1.30pm – 4.30pm - 17th November 2021. <p>To book please click on link and select the relevant date. https://www.eventbrite.co.uk/e/supporting-children-families-affected-by-parental-offending-tickets-167723650955</p>
<p>SSP Policies and Procedures</p>	
<p>SSP Adult Self-Neglect Policy</p> 	<p>This policy has now been updated and can be accessed via the SSP website please brief your staff. Adults policies and guidance - Swindon Safeguarding Partnership</p> <p>Just a reminder if you wish to know more about Self-Neglect there is a 7 minute brief and SSP core and specialist multi-agency Self-Neglect training available.</p>
<p>Local News and Updates</p>	
<p>Message from Early Help Hub</p> 	<p>Colleagues across Early Help/FISS and schools have been working with the Business Improvement Team, to improve the Early Help Assessment process, including streamlining and digitising the process as part of SBC’s modern, efficient, effective programme.</p> <p>Since April of this year, a number of workshops with multi-agency stakeholders have been held to inform requirements for future solutions, to ensure the Early Help Assessment supports the needs of children, young people, families and professionals. A new version Early Help Assessment Word document has been developed, piloted and iterated based on the pilot group’s feedback.</p> <p>Due to the positive feedback received to date, from September the new Early Help Assessment is available alongside the existing document on the Local Offer which we’d encourage you to use and share feedback using the following link EHA feedback form</p>
<p>Timely Submission of Child Protection Reports</p> 	<p>A reminder of the importance of submitting child protection reports in a timely manner. If reports are not shared/submitted in a timely manner, this can have an impact on the duration of the conference.</p> <ul style="list-style-type: none"> ➤ Initial Child Protection Conference (ICPC), your report should be sent at least 3 working days prior to the conference and shared with the parents at least 2 working days before the ICPC. ➤ Review Child Protection Conferences (RCPC), your report should be submitted at least 5 working days prior to the conference and shared with the parents at least 3 working days before the RCPC. <p>Further information is included within the SSP Multi-Agency Child Standards for Safeguarding Children. Also the SSP Child Protection Conference Induction Pack</p>

Message from Bernice Weiss.

NEW!

Updates on Keeping Children Safe in Education 2021.

New Accredited Dedicated Safeguarding Leads Programme.

[Keeping Children Safe in Education](#) (KCSiE, 2021 p 149) states: 'The designated safeguarding lead (and any deputies) should undergo training to provide them with the knowledge and skills required to carry out the role. This training should be updated at least every two years. The designated safeguarding lead should undertake Prevent awareness training. Training should provide designated safeguarding leads with a good understanding of their own role, how to identify, understand and respond to specific needs that can increase vulnerability of children, as well as specific harms that can put children at risk and the processes, procedures and responsibilities of other agencies, particularly children's social care ...'.

Bernice Weiss, Lead Safeguarding Adviser – Education has provided the following information/clarification. KCSiE 21 is not specific regarding a 'level' of training, it states it must provide the DSL/Deputy DSL with *knowledge and skills to carry out their role*. Historically, some DSL's are resitting the multi-agency SSP level 3 (no longer available) training every two years, there is no requirement to do this. For education settings, the training that you should be updating (at least every two years) should be training that is relevant to your school, local area, statutory requirement or training that will enhance your ability to carry out the significant level of responsibility the role of DSL/DDSL has.

To engage with the newly developed DSL Refresher or New to the Role of DSL you must have completed the following Swindon Safeguarding Partnership modules:

- Identifying safeguarding concerns and making referrals
- Threshold framework – Right Help at the Right Time, MASH/ACP, Early Help and thresholds
- Strategy discussion, child protection conferences and core group
- MASH/ACP open morning



The important thing is how you take back any training and embed it in your DSL practice.

An accredited Education DSL training programme has been developed with Swindon Safeguarding Partnership and Swindon Borough Council's Lead Safeguarding Adviser. This recognises that the role of the Designated Safeguarding Lead carries a significant level of responsibility. The breadth of knowledge and skills needed to work effectively as a DSL requires them to be trained in many areas of safeguarding.

To acknowledge this we have developed a bespoke Swindon Safeguarding Partnership Education Designated Safeguarding Lead accredited training package.

On completion of all modules a certificate of accreditation from the Swindon Safeguarding Partnership will be awarded. Our vision is that the modules are completed over a period of three years, which encompasses the two year update or refresher training.

As many of our DSL's undertake training from external providers we intend to include an element of accredited prior learning (APL), this could include accepting training undertaken within a two year period as proof of meeting one of the modules below. To award APL the training must have been from an acknowledged safeguarding training provider such as the NSPCC. If you have any questions regarding the suitability of the training and if it meets requirements please contact Swindon Borough Council's Lead Safeguarding Adviser.


	<p>To demonstrate full completion a training reflection log must be completed by the DSL, or person sitting the training package. This training log, with evidence, will be presented to Swindon Borough Council’s Lead Safeguarding Adviser who will liaise with the Safeguarding Partnership to present the accreditation certificate.</p> <p>Training reflection log for Designated Safeguarding Leads</p>
<p>Message from Ceri McAteer</p> <p>NEW!</p> <p>Early Years Designated Safeguarding Lead Passport (EYDSLP)</p>	<p>You are probably aware by now that the Swindon Safeguarding Partnership has moved away from offering levels 1, 2 and 3 Child Protection training. Instead, they have moved towards a modular approach. The idea of a modular approach, is that the DSL will engage in a programme of continuous professional development to build up their knowledge and skills relating to child protection, rather than repeating training every couple of years.</p> <p>To support settings with identifying appropriate training for the role of DSL, we have developed a tool called the Early Years DSL Passport (EYDSLP). There are 2 parts to the passport.</p> <ul style="list-style-type: none"> ➤ Part 1 – guides you towards appropriate training and provides you with a template for logging the training you have attended ➤ Part 2 – provides a template for recording the impact the training has had on developing and improving practice in your setting. <p>The template for the EYDSLP is available on Swindon Hub for Early Years: https://hubforearlyyears.swindon.gov.uk/Page/20350</p> <p>If you need further advice or information please contact Ceri McAteer - cmacteer@swindon.gov.uk</p>
<p>National News and Updates</p>	
<p>Working with peer relationships in safeguarding work with adolescents</p> 	<p>Cat White (Contextual Safeguarding Advisor from Ealing) and Derrick Osinde (Senior Practitioner in the Adolescents Team in the London Borough of Barking and Dagenham) share their experiences of testing and embedding different approaches to working with peer relationships in safeguarding work with adolescents affected by extra-familial harm.</p> <p>Access the resource.</p>
<p>Review Published. Babies harmed by male carers.</p>  <p>Child Safeguarding Practice Review Panel</p>	<p>The Child Safeguarding Practice Review Panel has published a review of the circumstances involved in cases where babies under-one-year-old have been harmed or killed by their fathers or other males in a caring role. Findings include: a range of risk factors were common in many of the cases, a lack of information sharing was a key factor that prevented practitioners from responding to risk to babies, and many services aimed at new parents are predominantly focused on the mother. Some themes have been identified in local case reviews. Recommendations include: the government should fund pilots to develop holistic work with fathers and the engagement of fathers must be embedded in prospective and current family-focused programmes. Read the report: Safeguarding children under 1 year old from non-accidental injury</p> <p>Read the CASPAR briefing: Summary of “The myth of invisible men”: safeguarding children under one from non-accidental injury caused by male carers: CASPAR briefing</p>
	<ul style="list-style-type: none"> ❖ Learning from case reviews: domestic abuse: NSPCC Learning has released a podcast discussing what we can learn from serious case reviews published since 2019 where children experienced domestic abuse. The podcast highlights the main themes from the NSPCC Learning case review briefing on domestic abuse, including: why domestic abuse is not always recognised as a child protection issue; how domestic abuse impacts children and young people; the need to understand the dynamics of domestic abuse; and avoiding

- making assumptions about the capacity of both parents to care for children. **Listen to the podcast:** [Episode 40: domestic abuse NSPCC Learning Domestic abuse: learning from case reviews](#)
- ❖ **Children with disabilities:** Cerebra, a charity helping children with brain conditions, has published a report looking at the experiences of families with disabled children in their interactions with local authority children’s services departments in England. **Read the report:** [Institutionalising parent carer blame \(PDF\)](#)
 - ❖ **Young people in custody:** The House of Commons Library has published a briefing paper describing police detention powers in England and Wales. The briefing outlines a recent history of their reform and includes a section on 17-year-olds in custody. **Read the briefing:** [Police powers: detention and custody](#)
 - ❖ **Children and young people in secure accommodation:** The Court of Appeal has ruled on a case brought by Just for Kids Law, the children’s legal charity, who successfully argued that the failure by local authorities in London to provide appropriate alternative accommodation for children arrested and held by the police is unlawful. The ruling came as part of an appeal against a previous High Court ruling which found Waltham Forest Council, in east London, was not at fault for failing to find suitable alternative accommodation for a 17-year-old who had been arrested on suspicion of possession of a knife and robbery in 2018. **Read the judgement:** [AR v Waltham Forest: final judgement](#)
 - ❖ **Young people and crime:** Revolving Doors Agency in partnership with the Transition to Adulthood Alliance have published a briefing highlighting 10 key points for Police and Crime Plans to ensure they include a distinct approach to young people in order to support them away from crime. Read the briefing: [Creating developmentally appropriate responses to young adults at risk of, or involved in, offending \(PDF\)](#)
 - ❖ **Modern Slavery:** The Home Office has published National Referral Mechanism (NRM) and Duty to Notify (DtN) statistics for quarter 2 of 2021. **Read the statistical bulletin:** [Modern Slavery: National Referral Mechanism and Duty to Notify statistics UK, Quarter 2 2021 – April to June. NSPCC Learning Protecting children from trafficking and modern slavery](#)
 - ❖ **UKCIS Digital Passport:** The UK Council for Internet Safety (UKCIS) and the Department for Digital, Culture, Media & Sport have published guidance on the UKCIS Digital Passport, a resource to support children and young people with care experience to talk with their carers about their online lives. **Visit the online hub:** [UKCIS Digital Passport NSPCC Learning Online safety training](#)
 - ❖ **Peer on peer sexual abuse:** The BBC broadcast a Panorama programme on 6 September looking at the growing numbers of teenage girls saying they have been abused, assaulted or raped by teenage boys. The programme will be available on BBC iPlayer shortly after broadcast. **Further information:** [Who’s protecting our kids? NSPCC Learning - Protecting children from peer-on-peer sexual abuse Helpline for people who have experienced sexual abuse in education settings](#)
 - ❖ **Social work practice:** What Works for Children’s Social Care has published findings from a randomised controlled trial (RCT) of a checklist intervention to help social workers avoid some of the negative effects of confirmation bias and improve forecasting

accuracy.

Read the report: [A randomised controlled trial of a 'checklist' intervention to mitigate confirmation bias and improve forecasting accuracy in social work \(PDF\)](#)

- ❖ **Foster care:** What Works for Children's Social Care has published a systematic review looking at the lived experience of matching children with foster families and examining the evidence on the outcomes of matching decisions. **Read the report:** [Matching in foster care systematic review \(PDF\)](#)
- ❖ **Parents with learning disabilities:** The Working Together with Parents Network (WTPN) have published a new version of their good practice guidance on working with parents with learning disabilities. **Read the guidance:** [Good practice guidance on working with parents with learning disabilities \(PDF\)](#)
- ❖ **Language in safeguarding practice:** The Ann Craft Trust has published a news story discussing the use of language in safeguarding practice and how, consciously or unconsciously, it can exacerbate existing inequalities. **Read the news story:** [The power of language in safeguarding practice](#)
- ❖ **Self-generated indecent images:** The All-Party Parliamentary Group on Social Media has published a report on addressing the rise in self-generated indecent images of children online. **Read the report:** [Selfie generation: what's behind the rise of self generated indecent images of children online? \(PDF\)](#) **NSPCC Learning** [Sexting: advice for professionals](#)
- ❖ **Children in Care:** The Adolescent and Children's Trust (TACT) has published a paper calling for the establishment of a new national care service, referred to as the National Care Family, covering fostering, adoption, kinship, residential, foster and secure care, as well as the secure youth justice estate and children who return to their birth parents from care. **Read the report:** [Towards a national care family \(PDF\)](#) **NSPCC Learning** [Looked after children](#)
- ❖ **Child sexual abuse:** Ofsted have released a podcast episode looking at its recent sexual abuse in education review. Guests, including the report author, discuss how the review was carried out and what the inspectors discovered. **Listen to the podcast:** [Ofsted's Sexual Abuse Review](#) **NSPCC Learning** [Resources on peer-on-peer sexual abuse in education and healthy relationships](#)
- ❖ **Safeguarding Disabled Children:** Thoughts on the social world podcast has released an episode with Ann Craft Trust's Sarah Goff discussing the safeguarding of disabled children and young people. **Listen to the podcast:** [119 Sarah Goff , Ann Craft Trust](#) **NSPCC Learning** [Safeguarding d/Deaf and disabled children and young people](#)
- ❖ **Unregulated accommodation and education:** Research by the Together Trust has found that 3,253 young people of compulsory education age were not in education, employment or training (NEET) whilst living in unregulated accommodation, semi-independent or supported accommodation in the 67 local authorities which responded to a freedom of information request. **Read the report:** [Where is the care? \(PDF\)](#)
- ❖ **Unregulated accommodation and the law:** A judgement in the High Court has ruled that the court will still be able to authorise the deprivation of liberty of a child under 16 in an unregulated placement, under "imperative conditions of necessity". This is

	<p>despite the Care Planning, Placement and Case Review (England) (Amendment) Regulations 2021, which came into force on 9 September, banning the placement of children under 16 in unregulated settings. Read the news story: Court can still agree children's deprivation of liberty in placements banned by new law, says ruling</p>
<p>Report on complex safeguarding Key messages on research</p> 	<p>This small-scale exploratory study considers how child sexual abuse is identified and responded to within complex safeguarding approaches. Read the report.</p> <p>Key Messages from Research resources provide a quick accessible overview of research evidence in a variety of subject areas.</p>