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✉ [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk)

🌐 [safeguardingpartnership.swindon.gov.uk](http://safeguardingpartnership.swindon.gov.uk)

Although we are still not able to put on any face-to-face training we are expanding the range of topics for which we have on-line learning available through our website: [safeguardingpartnership.swindon.gov.uk/training](http://safeguardingpartnership.swindon.gov.uk/training)

Swindon Safeguarding Partnership is pleased to announce the launch of a new training programme and style for 2021-2022.



This training will now be modular and consist of both core and specialist training modules.

Further information about the modules, the training programme, how it will work and also some FAQ's are available on the [SSP website](http://safeguardingpartnership.swindon.gov.uk/training).

## SSP Training 2021-22 Virtual Course dates released



[Virtual Classroom](http://safeguardingpartnership.swindon.gov.uk/training)




Further information regarding the aims/objectives of the courses can be found on the [SSP website](http://safeguardingpartnership.swindon.gov.uk/training).




- **Threshold Framework - Right Help at the Right Time:** 9<sup>th</sup> June 2021 and 7<sup>th</sup> July 2021
- **Safer Recruitment:** 16<sup>th</sup> June 2021.
- **Recognising and Responding to Sexual Abuse:** 23<sup>rd</sup> June 2021
- **Legal Training 1: Consent, capacity and information sharing:** 23<sup>rd</sup> June 2021 – 0900 - 1300.
- **Child Exploitation –** 29<sup>th</sup> June 2021
- **Working with Neglect:** 7<sup>th</sup> July 2021.
- **Honour Based Abuse, Forced Marriage and Female Genital Mutilation:** 21<sup>st</sup> July 2021.
- **REVISED MODULE: Right Help @ the Right Time (Early Help/MASH - threshold training) –** scheduled to begin 11<sup>th</sup> August 2021.
- **Legal Training 2: Best Interests Decisions, POA, Vulnerable Adults (including Self-Neglect) & LPS:** 23<sup>rd</sup> Sep 2021 – 0900-1300.

**Please book ASAP as places may fill quickly.** We are finalising further courses/dates so do please keep checking the SSP website.

**Bookings:** All courses **MUST be booked** through the [Virtual Courses & E-Learning](http://safeguardingpartnership.swindon.gov.uk/training) page of the SSP website. If a booking is received for a course that is **marked as FULL** on this page, then the applicant is unlikely to be allocated a place and any payment made may not be refunded.

**Cancellation policy:** If you are subsequently unable to attend the training, you have booked (free or paid courses) it is imperative that you cancel your booking **as soon as possible or within 10**

	<p><b>working days.</b> If you fail to do this within the timescales you are likely to incur charges.</p>
<p><b>Save the date!</b>  <b>7<sup>th</sup> July 2021 – 1300-1400</b></p> <p><b>Find out more about the Permanency Framework</b></p> 	<p><b>What is the Permanency Framework?</b> The Framework primarily focuses on reducing the risks of abuse and neglect for children returning home from care. However, the core approach, processes and understanding of research in relation to reunification which underpin the Framework (assessment, informed evidenced decision making, planning, support and follow up) reflect good social work and are likely to be relevant when thinking about permanence for all children open to children’s services.</p> <p>The Permanency Framework includes; an on-going analysis of risk and protective factors, an analytical chronology, a staged approach to assessment and decision making, relationship focused social work practice, is in alignment with statutory guidance, written agreements and SMART goals as well as, multi-agency support pre and post-reunification.</p> <p><b>Further information on how to book will be provided in due course.</b></p>
<p><b>Launch Event</b></p> <p><b>Champions Learning Programme</b></p> 	<p>17<sup>th</sup> May 2021 was the launch of Swindon at its best trauma informed practice for SBC managers and partners. There was overwhelming interest with over 270 people registering for the event. The aim was to promote the intention to recruit 160 champions in this Trauma informed practice area to learn more about how we can embed this way of working across all areas (adults and children) and to ensure we have a sustained model moving forwards. It is an excellent CPD opportunity. If you are interested, please speak to your manager. Applications will be through an expression of interest process taking place in June/July with a view to starting the project in September. Further information is included in the <a href="#">flyer</a>. Please email Gail Collins if there are any additional questions</p> <p><a href="mailto:Gcollins3@swindon.gov.uk">Gcollins3@swindon.gov.uk</a>.</p>
<p><b>Useful information</b></p> 	<p><b>Online webinar</b> recording is a discussion and Q&amp;A opportunity on the introduction of the Liberty Protection Safeguards (LPS). <a href="#">Click here to access</a>.</p> <p><b><a href="#">New SCIE/NICE quick guide on creating a positive safeguarding culture</a></b>: aimed at registered managers of care homes, covers policy and procedure requirements with the aim of creating and maintaining a positive safeguarding culture. An accompanying good practice in safeguarding training is due for release in early June.</p> <p><b><a href="#">Prevention in social care</a></b>. Prevention in social care is about encouraging people to be more proactive about their health and wellbeing. This new briefing sets prevention in the context of the Care Act and describes the role for commissioners and practitioners, including how prevention is understood in social care and the current evidence base.</p> <p><b><a href="#">A-Z of the Mental Capacity Act (MCA)</a></b> With the Liberty Protection Safeguards just around the corner (ETA April 2022) and with the new responsibilities placed on the new ‘responsible bodies’ (Local Authorities, Clinical Commissioning Groups &amp;</p>

	<p>Hospital Trusts) it has never been more important for practitioners to embed MCA into everyday practice.</p> <p>Claire Webster team manager for the MCA/DOLS team and Jack Skinner team manager for a Community Learning Disabilities Team/previous DoLS manager have put together an A-Z of the MCA. It aims to bring together a selection of references to the Mental Capacity Act and associated guidance, legislation and case law.</p>
<p style="text-align: center;"><b>Free event</b></p> <p style="text-align: center;"><b>22<sup>nd</sup> June 2021</b> <b>1200-1400</b> <b>MS Teams</b></p> <p style="text-align: center;"><b>Launch of “Making Words Matter” A Knowledge Briefing</b></p> 	<p>The NWG in partnership with key national stakeholders are launching “Making Words Matter”, a National Knowledge and Practice Briefing on the importance of attending to language when working with children subject to or at risk of exploitation. The launch will set the context around why it is important to attend to language, good practice examples nationally of services addressing and attending to language and a presentation of an early view of the National Briefing. Delegates will receive a copy of the briefing.</p> <p>This is for <b>all</b> frontline practitioners and senior leaders to discuss and explore the impact of language when talking to and about children who have been exploited. Keynote Speakers include:</p> <ul style="list-style-type: none"> <li>• <b>Sheila Taylor MBE</b>, CEO of NWG Network</li> <li>• <b>Afua Appiah</b>, Clinical Psychologist in Training, Newcastle University</li> <li>• <b>Dr Romana Farooq</b>, Principal Clinical Psychologist &amp; Clinical Lead, Cumbria, Northumberland, Tyne &amp; Wear NHS Foundation Trust</li> <li>• <b>SPACE</b></li> </ul> <p>To book a place: <a href="https://www.eventbrite.co.uk/e/making-words-matter-launch-tickets-156463445377">https://www.eventbrite.co.uk/e/making-words-matter-launch-tickets-156463445377</a></p>
<p style="text-align: center;"><b>Save the Date!</b></p> <p style="text-align: center;"><b>REPROVIDE study for men worried about their behaviour</b></p> <p style="text-align: center;"><b>Thursday 17<sup>th</sup> June 2021 – 1000 - 1130am</b></p>  	<p>Reprovide is a clinical trial, delivered in partnership with University of Bristol’s Centre for Academic Primary Care and PHE which is designed to help men who are concerned that they are/or have been abusive in their relationships with women, to take part in a new study that will help improve how we support men in changing their behaviour.</p> <p>This is a non-mandatory perpetrator programme for men living in Swindon and Wiltshire.</p> <p>To find out more about this programme including</p> <ul style="list-style-type: none"> <li>• What the aims are</li> <li>• Who can refer to the programme</li> <li>• Who can attend the programme</li> </ul> <p>To book a place please click on the Eventbrite link: <a href="https://www.eventbrite.co.uk/e/the-reprovide-programme-in-swindon-wiltshire-tickets-157024475433">https://www.eventbrite.co.uk/e/the-reprovide-programme-in-swindon-wiltshire-tickets-157024475433</a></p> <p><b>Further information on how to book will be circulated shortly.</b></p> <p>If you require further information regarding the programme please visit the <a href="#">Splitz website</a> or view the <a href="#">flyers 1</a> and <a href="#">flyer 2</a>.</p> <p>If there are any questions or to register interest please contact Lin Williams – email <a href="mailto:LAWilliams@swindon.gov.uk">LAWilliams@swindon.gov.uk</a></p>

## The National Lottery Community Fund



The National Lottery Community Fund has two rolling programmes of funding for local groups who are working with their communities. There is plenty of information on who is eligible and what types of things we fund on our website. With TNLCF funding it's important to us that you involve your community in the design, development and delivery of the activities you're planning. Follow the links below to find out more.

Applying for under £10k over 1 year- please see [National Lottery Awards for All](#) page for details.

Applying for over £10k across multi-years- [Reaching Communities](#) and [Partnerships](#) details to find out more.

To talk to someone directly about projects in Swindon & Wiltshire email your local Funding Officer Hannah Litherland: [hannah.litherland@tnlcommunityfund.org.uk](mailto:hannah.litherland@tnlcommunityfund.org.uk)

## News from the National Panel



### Child Safeguarding Practice Review Panel

Publication of their [Annual Report 2020](#) covering from 1<sup>st</sup> January to 31<sup>st</sup> December 2020.

**Some key points:** Analysis identified some stubborn challenges, which often undermine the quality of child protection practice including weak information sharing and risk assessment and is a priority for the panel in 2021. They recognise these are complex matters and it is vital there is coordination at all levels of the safeguarding system.

When there is a lack of appropriate and timely sharing of information between agencies, the needs of and risks to children will either not be recognised or not responded to appropriately. Examples include initial risk assessments not being updated in response to new information about parental mental health concerns and alcohol and substance misuse, or information about previous convictions for sexual offences not being shared due to a lack of understanding about GDPR and data protection regulations ([see the SSP Practice Briefing effective information sharing and consent](#)).

Six key practice themes to make a difference in reducing serious harm and preventing child deaths, when abuse or neglect is a factor. These are not new, but are the most urgent and difficult.

- i) Understanding what the child's daily life is like.
- ii) Working with families where their engagement is reluctant and sporadic.
- iii) Critical thinking and challenge.
- iv) Responding to changing risk and need.
- v) Sharing information in a timely and appropriate way.
- vi) Organisational leadership and culture for good outcomes.

**Two supplementary reports are also published:** [An analysis of safeguarding partners' yearly reports with the What Works Centre for Children's Social Care.](#)

[A commissioned report on Local Child Safeguarding Practice Reviews and Rapid Reviews undertaken by the University of East Anglia and Birmingham University.](#)

## Key Messages from Research



There are a number of accessible, succinct papers compiling the most up-to-date research into an easy-to-read overview of themes and issues within child sexual abuse. Latest reports include: Child sexual abuse perpetrated by adults, Looked-after children and sexual abuse and Identifying and responding to disclosures of child sexual abuse. For further information visit: [Key messages - CSA Centre](#)

See also the [latest report](#), where the [Race Equality Foundation](#) (REF) were commissioned to explore the perspectives of professionals working with children from Black, Asian and minority ethnic backgrounds who have experienced child sexual abuse.

# NSPCC Learning<sup>1</sup>

**Safeguarding self-assessment tool:** NSPCC Learning has relaunched the safeguarding self-assessment tool for schools/voluntary/community groups. [Visit the self-assessment tool: Safeguarding and child protection self-assessment tool](#)

**Maternal Mental Health Awareness Week:** To mark Maternal Mental Health Awareness Week (3<sup>rd</sup> - 9<sup>th</sup> May 2021) the NSPCC Pregnancy in Mind programme, featured in a Research in Practice blog and an article in Children & Young People Now to highlight the importance of providing support to parents during the perinatal period. The NSPCC is holding a free online event to discuss what's next for the Pregnancy in Mind service on 17 June, 10:30-12:30.

**Read about the awareness week:** [Maternal Mental Health Awareness Week](#)

**Read the blog:** [Learning from virtual delivery of a preventative mental health service for expectant parents, during the pandemic](#)

**Read the news story:** [Adapting to virtual delivery: learning from preventative mental health services for expectant parents](#)

**Sign up for the event:** [What's next for the NSPCC's Pregnancy in Mind Service?](#)

**NSPCC Learning:** [Pregnancy in Mind](#)

**Child safeguarding in England:** NSPCC Learning has published a news story pulling together highlights from four newly published reports about child safeguarding reviews and multi-agency arrangements in England. There are also two briefings summarising the findings from: the Child Safeguarding Practice Review Panel's annual report for 2020 and the annual review of Local Child Safeguarding Practice Reviews (LCSPRs) and rapid reviews. **News story:** [Four new reports published about child safeguarding reviews and multi-agency arrangements in England.](#)

**NSPCC Learning:** [Annual review of LCSPRs and rapid reviews: CASPAR briefing](#)

[Child Safeguarding Practice Review Panel annual report 2020: CASPAR briefing](#)

**Child sexual abuse:** The Independent Inquiry into Child Sexual Abuse, in partnership with the Truth Project, has shared experiences of victims and survivors of child sexual abuse. **Read the experiences:** [Experiences shared](#)

**NSPCC Learning:** [Protecting children from sexual abuse](#)

**Sexual harassment in schools:** The House of Commons Library has published a briefing paper on sexual harassment in education in England. **Read the briefing paper:** [Sexual harassment in education](#). **NSPCC Learning:** [Protecting children from peer-on-peer sexual abuse](#). [Helpline for people who have experienced sexual abuse in education settings launched](#)

**Mental Health Awareness Week 2021: resources:** To mark Mental Health Awareness Week (10-16 May 2021). Mentally Healthy Schools has made available a toolkit of resources for primary and secondary schools. **Download the toolkit:** [Mental Health Awareness Week 2021: toolkit of resources](#). **NSPCC Learning -** [Child mental health](#)

**Child poverty:** The End Child Poverty Coalition has published figures on the rates of child poverty across the UK. **Access the figures:** [Child poverty in your area 2014/15 – 2019/20](#)

**Mental health and technology:** BBC News reports that a study by the Oxford Internet Institute found little association between mental health issues and technology use in children and young people. **Read the study** [There is no evidence that associations between adolescents' digital technology engagement and mental health problems have increased](#) **NSPCC Learning -** [Child mental health](#)

**Domestic abuse:** The Home Office has updated their factsheets on the Domestic Abuse Act now that the Bill has been enacted. The factsheets provide information about the provisions of the Act. **Read the factsheets:** [Domestic Abuse Bill 2021: factsheets](#) **NSPCC Learning:** [Protecting children from domestic abuse](#)

**LGBTQ+ young people:** Just Like Us has published research on the mental health of LGBTQ+ children and young people. **Read the research:** [LGBT+ pupils twice as likely to contemplate suicide](#)

**Care proceedings:** The Nuffield Family Justice Observatory has published a report on recurrent care proceedings for families in England and Wales. **Read the report:** [Recurrent care proceedings: five key areas for reflection from the research \(PDF\)](#) **NSPCC Learning:** [Looked after children](#)

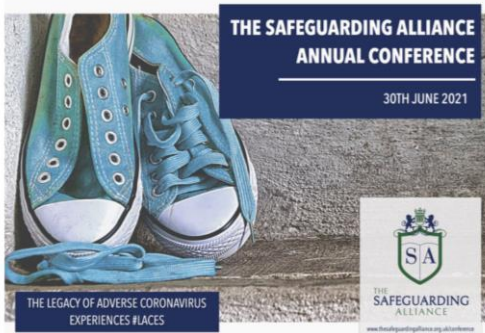
**Coronavirus: disabled children and young people:** The Disabled Children's Partnership has published a report on the impact of the pandemic on disabled children, their siblings and their parents. **Read the report:** [No end in sight: the impact of the pandemic on disabled children, their parents and siblings \(PDF\)](#)



# Safeguarding Alliance Annual Conference

Free to attend

THE SAFEGUARDING ALLIANCE ANNUAL CONFERENCE  
30TH JUNE 2021



**Who should attend and why.** This conference is for safeguarding professionals from across the globe who are passionate about keeping children and vulnerable adults safe and for those who want to be part of a wider safeguarding agenda and strategy. Delegates will have the opportunity to engage with a number of excellent speaker sessions, including, but not limited to:

The safeguarding strategy on Legacy of Adverse Coronavirus Experiences (LACES);

- The impact COVID-19 has had on education and the long-term implications this will potentially have on children's futures;
- The impact of technologies on young people's lives;
- Exploring the links between COVID-19 and oral health in children;
- Reviewing safeguarding policies and procedures and the need to adapt our safeguarding approach in light of COVID-19;
- Identifying the increased risk of county lines during COVID-19;
- Embedding a whole school approach to safeguarding;
- Developing strategies to deal with grief in schools;
- Understanding the impact of COVID-19 on children's social development;
- Providing support to young people with special education needs;
- Examining the links between COVID-19, poverty and children's development;
- Risk mitigation strategies for the rise in children's mental health referrals;
- The impact of long term school closures;
- Identifying the increasing number of children at crisis point.



If you have any information that can be included within the fortnightly SSP newsletter please send the information to the [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk)