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✉ [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk)

🌐 [safeguardingpartnership.swindon.gov.uk](http://safeguardingpartnership.swindon.gov.uk)

If you have any information that you would like to be included within the SSP newsletter please send the information to the [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk)

## SSP Training 2022-2023

### Virtual Course dates released



[Further information about the training offer/FAQ's](#)  
[SSP Courses Charter](#)  
[Guidance on navigating the training webpage](#)

At the time of publishing there were still some places available on the following courses please refer to the SSP website for further information.

- ✓ **Legal Training 2:** Best interest decisions, self-neglect and liberty protection safeguards. Date: 15<sup>th</sup> September 2022 0900-1300. To book a place click on this hyperlink [Legal training 2 - Best interest decisions, self-neglect and liberty protection safeguards - Swindon Safeguarding Partnership](#)
- ✓ **Early Help Assessment and Planning – face to face** at the Everleigh Centre, Swindon. Date: 20<sup>th</sup> September 2022 9.30am to 2.30pm. To book a place click on this hyperlink [Early help assessment and plan - Swindon Safeguarding Partnership](#)
- ✓ **Adult - Identifying safeguarding concerns and making referrals.** Date: 12<sup>th</sup> October 2022 0900-1300. To book a place click on this hyperlink [Identifying safeguarding concerns and making referrals \(adults\) - Swindon Safeguarding Partnership](#)
- ✓ **Domestic Abuse Forum.** Date: 4<sup>th</sup> November 2022 0930-1200. To book a place click on this hyperlink [Swindon Domestic Abuse Forum - Swindon Safeguarding Partnership](#)

There are many other courses so please visit the [SSP Training Webpage](#).

## Other Local Training/Alternative Learning Resources/Briefings

### Save the date! SSP Virtual Learning Event 'Can you hear me?'

**29<sup>th</sup> November 2022**  
**0900- 1245**







The theme of this event is Exploitation. This is relevant to all professionals working in Swindon and provides an opportunity to reflect on how this knowledge will impact your practice.





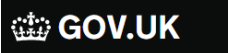
The topics\* covered will be:



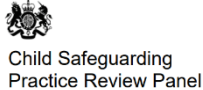

- ✓ The lived experience of those who have been exploited/carers of those who have been exploited.
- ✓ Child exploitation/Risk Outside The Home – Swindon approach
- ✓ Use of language and its impact on the professional response.
- ✓ Learning from a local exploitation related Safeguarding Adult Review

\*Please note these may be subject to change.

Further details and how to book will be provided in due course.

<p><b>7 Minute Briefs and Practice Briefs</b></p> 	<p>It is the expectation of the safeguarding partnership that managers will present briefings to their staff on a regular basis. It will be important to make the topic relevant to your service. The briefings should not be mixed in with the ordinary day-to-day issues of the team, as this will diminish their impact. To access the directory please <a href="#">click here</a>. New briefs recently updated to the SSP website include:</p> <ul style="list-style-type: none"> <li>✓ <a href="#">Child Q - safeguarding practice review - Swindon Safeguarding Partnership</a> This case review refers to a London CSPR and the strip search of Child Q and the presence of adultification bias.</li> </ul>
<p><b>Video Archive Page</b></p> 	<p>If you have been unable to attend some of our SSP webinars or you want to watch the session again you can. There are also supporting resources such as presentation slides. Recently added are:</p> <ul style="list-style-type: none"> <li>✓ Learning themes from safeguarding adult reviews and audits</li> <li>✓ Adolescent safeguarding learning event (<i>update following joint bid from Dorset, Swindon and Wiltshire Local Authorities to the Department for Education to support the development of themed areas of work in relation to adolescent safeguarding</i>)</li> </ul> <p>To access the webpage click on this link <a href="#">Video archive - Swindon Safeguarding Partnership</a></p>
<p><b>Early Intervention Foundation</b></p> 	<p>The Early Intervention Foundation (EIF) is currently working on an RPC language guide to support local areas in their practice with different groups of families. This guide emerges from the understanding that the language used to address parental conflict can impact families' engagement with the RPC programme.</p> <p>There will be a series of focus groups on best language practices when addressing parental conflict, and local leads and practitioners are invited to join the events to share your experience and recommendations. Each focus group will centre on best practices for a different group of families, namely:</p> <ol style="list-style-type: none"> <li>1. Families with separated/separating parents</li> <li>2. Minority ethnic families</li> <li>3. Families with children or parents with SEND</li> <li>4. Families with parents with mental health difficulties</li> <li>5. LGBTQ+ families</li> </ol> <p>Focus groups will take place between 29<sup>th</sup> August - 5<sup>th</sup> September, and you are welcome to join whichever focus groups are most relevant to your experiences/practice.</p> <p>Local leads or practitioners who may be interested in participating should complete <a href="#">this interest form</a> by <b>Friday 19<sup>th</sup> August</b>. Further information regarding the event will then be provided.</p> <p>If you have any questions, please contact <a href="mailto:simran.motiani@eif.org.uk">simran.motiani@eif.org.uk</a> or <a href="mailto:virginia.ghiara@eif.org.uk">virginia.ghiara@eif.org.uk</a>.</p>
<p><b>Free Online Workshop 31<sup>st</sup> August 2022</b></p> 	<p>Shaping are hosting their first free online workshop on the 31st August at 18:30-20:00, focused on exploring the risks of Tinder, Snapchat, TikTok, and the safeguarding steps you can implement to keep your children safe online. For further information and to sign up to this event please click on this link <a href="https://shaping.org.uk/event/workshop-tinder-tiktok-and-snapchat/">https://shaping.org.uk/event/workshop-tinder-tiktok-and-snapchat/</a></p>
<p><b>Reminder Free Webinar: Responding to and</b></p>	<p>This webinar is open to <a href="#">Wiltshire and Swindon professionals</a> including those from the local authorities, education, police, health and any others who may come into contact with people who may be vulnerable to Hate Crime. The objectives of the session are to:</p>

<p><b>supporting victims of Hate Crime</b></p> <p><b>Wednesday 12th October 2022 from 10.00am – 12.00pm</b></p>   	<ul style="list-style-type: none"> <li>• Understand the types of Hate Crime and how to report it</li> <li>• Understand the known prevalence of Hate Crime in Wiltshire and Swindon</li> <li>• Raise awareness of the support services available to victims, their families and professionals</li> <li>• Understand your role in supporting people who have experienced Hate Crime</li> </ul> <p>The webinar will include a reflection on a personal experience of Hate Crime and good practice from a local school on how hate speech is addressed in the classroom.</p> <p>To sign up to the webinar visit <a href="#">Virtual College</a> or <a href="#">register here if you do not have an account</a>, and then use the "Events" tile to apply.</p> <p>If there are any queries regarding the booking process please contact Wiltshire Safeguarding Vulnerable People Partnership email: <a href="mailto:svpp@wiltshire.gov.uk">svpp@wiltshire.gov.uk</a></p> <p>You will receive further information a week before the event including the Microsoft Teams link to join on the day.</p> <p><b>Please share this with colleagues who may be interested in attending.</b></p>
<p><b>SSP Policies and Procedures</b></p>	
<p><b>Additional Child Protection Procedures for Disabled Children</b></p>	<p>Guidance on additional procedures that safeguarding professionals need to follow when working with disabled children have been updated to the website. Click here to access <a href="#">Additional child protection procedures for disabled children - Swindon Safeguarding Partnership</a></p>
<p><b>Reminder South West Child Protection Procedures</b></p> 	<p>Swindon Safeguarding Partnership is signed up to the online South West Child Protection Procedures. Each Partnership has its own site, which provides a 'gateway' to the shared child protection procedures for the region. In addition to the shared procedures you can also access local guidance for your area by clicking on the local information section within each chapter. Click on this link to access <a href="#">Swindon Safeguarding Partnership Procedures (proceduresonline.com)</a></p>
<p><b>National News, Updates and Useful Resources</b></p>	
<p><b>Update from ManKind Initiative</b></p>	<p>Chairman of the ManKind Initiative, Mark Brooks, spoke on the podcast about how the Government classes male victims of domestic abuse as victims of violence against women and girls, and discussed the wider issues faced by men who experience abuse. Listen to the episode <a href="#">here</a> or if issues accessing <a href="#">The Problem With Men (chtbl.com)</a></p>
<p><b>Domestic Abuse Commissioner interim report</b></p>	<p>The Domestic Abuse Commissioner recently issued the early Findings from the Mapping of Domestic Abuse Services across England &amp; Wales access the <a href="#">interim report on the domestic abuse sector</a>.</p>
<p><b>Statutory Guidance for the Domestic Abuse Act 2021</b></p>	<p>On 8 July 2022, the Government published the <a href="#">Statutory Guidance for the Domestic Abuse Act</a>. The Domestic Abuse statutory guidance sets out in detail what constitutes domestic abuse, how to identify it and best practices for responding. To access the guidance click here <a href="#">Domestic Abuse Act 2021 - GOV.UK (www.gov.uk)</a></p>
<p><b>Marriage and Civil Partnership (Minimum Age) Act 2022</b></p> 	<p>The Marriage and Civil Partnership (Minimum Age) Act 2022 received Royal Assent in April this year. It is planned to come into effect on Monday 27 February 2023. For further information click on this link <a href="#">Implementation of the Marriage and Civil Partnership (Minimum Age) Act 2022 - GOV.UK (www.gov.uk)</a></p>

<p><b>A parents story of surviving child criminal exploitation</b></p> 	<p>"Believe in yourself and believe in your children... We need to stand up and challenge parent-blaming culture and remind services where the blame lies". Read this impactful account from a parent available on the Pace website. <a href="#">Beyond the tip of the iceberg – surviving criminal exploitation - Parents Against Child Exploitation (Pace) UK (paceuk.info)</a></p>
<p><b>Centre of expertise on child sexual abuse resources</b></p> 	<ul style="list-style-type: none"> <li>✓ <b>Guest blog from Dr Sophia King</b> who looks back at the <a href="#">IICSA</a> research report, <i>People don't talk about it</i>, and suggests if we are to overcome the unique barriers faced by survivors from ethnic minority communities, it is crucial we learn from their experiences. To access the blog click on this <a href="#">CSA Centre blog - CSA Centre</a></li> <li>✓ <b>Understanding the scale and nature of child sexual abuse: helpful resources.</b> To tackle child sexual abuse (CSA), we need to properly understand its causes, scope, scale, and impact.</li> <li>✓ Access the infographics <a href="#">Infographics - CSA Centre</a></li> <li>✓ Access the video series - 12 short video clips covering topics such as identifying concerns of CSA, scale and nature of CSA in England and Wales, understand why its difficult for children to talk about CSA, building a picture of your concerns to shape a response, recognising the barriers to conversations about CSA click here to access <a href="#">Introduction to our videos (01/12) - YouTube</a></li> </ul>
<p><b>Update from Child Safeguarding Practice Review Panel</b></p> 	<p>Following the publication of the national review into the murders of Arthur Labinjo-Hughes and Star Hobson. The panel have hosted five webinars to cascade the key messages from the review. A recording is <a href="#">available here</a>. A summary of the key issues discussed can be accessed via this link <b>Download here.</b> To download the slides for each session click on the links below*</p> <ul style="list-style-type: none"> <li>• <a href="#">Solihull / Arthur</a></li> <li>• <a href="#">Bradford / Star</a></li> <li>• <a href="#">Safeguarding partners</a></li> <li>• <a href="#">Business managers</a></li> <li>• <a href="#">Frontline professionals</a></li> </ul> <p>*These may downloaded directly into your downloads folder</p>
<p><b>Safeguarding children, young people and adults at risk in the NHS: Safeguarding accountability and assurance framework</b></p>	<p>This document sets the safeguarding roles and responsibilities of all individuals working in providers of NHS funded care settings and NHS commissioning organisations. To read the document click on this link <a href="https://www.england.nhs.uk/publication/safeguarding-children-young-people-and-adults-at-risk-in-the-nhs-safeguarding-accountability-and-assurance-framework/">https://www.england.nhs.uk/publication/safeguarding-children-young-people-and-adults-at-risk-in-the-nhs-safeguarding-accountability-and-assurance-framework/</a></p> <p>The Integrated Care Board (ICB) will be facilitating a development session in November and further information will be provided in due course.</p>
<p><b>Contextual Safeguarding programme update</b></p> 	<p>The administration of the Contextual Safeguarding programme is moving to Durham University. You will need to register to keep receiving the newsletter/notification of resources. website upgrade to the Contextual Safeguarding website. New website - <a href="http://ContextualSafeguarding.org.uk">Home (ContextualSafeguarding.org.uk)</a></p> <p>Key changes include:</p> <ul style="list-style-type: none"> <li>• membership is no longer required to access resources.</li> <li>• Searching for resources by sector to identify those most relevant for you, or by resource-type</li> <li>• Closed portal space has been created for nominated Contextual Safeguarding Champions</li> </ul>

- **Unsupervised children-** The NSPCC has published a news story around unsupervised children in the summer holidays. Findings include: the NSPCC helpline received 6,017 contacts in 2020/21 about children left at home without adult supervision. **Read the news story-** [NSPCC Helpline predicts rise in calls as children are left home alone during the school summer holidays](#)
- **Forced Marriage-** the Home Office has published videos in British Sign Language setting out UK government guidance on forced marriage. **Watch the Video-** [Government forced marriage guidance: British Sign Language version](#)
- **Child sexual exploitation-** The Home Office has published a policy paper setting out its response to recommendations made in the Child sexual exploitation by organised networks report by the Independent Inquiry into Child Sexual Abuse (IICSA) in England and Wales. **Read the paper-** [Child sexual exploitation by organised networks report by the Independent Inquiry into Child Sexual Abuse \(IICSA\): government response](#) NSPCC Learning- [Protecting children from sexual exploitation](#)
- **Online child sexual abuse-** The Police Foundation has published a report looking at what more can be done to prevent online child sexual abuse. **Read the report-** [Turning the tide against online child sexual abuse](#) NSPCC Learning- [Protecting children from online abuse](#)
- **Early trauma-** The Association for Child and Adolescent Mental Health (ACAMH) has released a new podcast, which looks at early trauma and relationships. **Listen to the podcast-** [Early trauma and the importance of early relationships](#) NSPCC Learning- [Podcast: infants and child development](#)
- **Health Visitors-** the Institute of Health Visiting (IHV), in partnership with Solent NHS Trust, have created a short film to raise awareness of the importance of health visitors to the mental health and wellbeing outcomes of families, children and infants. **Watch the video-** [Health visitors: for every family – launch of new, short film](#)
- **Children's homes-** The Children's Commissioner for England has written a plan of action, which outlines expectations that should be met for every child in a children's home. **Read the report-** [Reforming children's homes: a policy plan of action](#)
- **Safeguarding during the pandemic-** Ofsted has published a report on how the children's social care system in England responded and adapted to the pressures of the pandemic. **Read the report-** [Children's social care 2022: recovering from the COVID-19 pandemic](#)
- **Child Mental Health-** The Commission on Young Lives has published a report looking at mental health amongst children and young people in England. **Read the report:** [Heads up - rethinking mental health services for vulnerable young people](#)
- **Health and Care Act 2022-** The Department of Health and Social Care (DHSC) has published three new guidance documents explaining recent changes to the health and care system in England introduced by the Health and Care Act 2022. **See all** [Guidance and regulations](#)
- **School exclusions and suspensions-** The Department for Education (DfE) has published statistics on permanent exclusions and suspensions in England in 2020/2021. **View the statistics-** [Permanent exclusions and suspensions in England](#)

- **Strip searches-** The Independent Office for Police Conduct (IOPC) has presented recommendations to the Metropolitan Police Service to tackle safeguarding issues around strip searches of children in England. **Read the recommendations-** [IOPC recommendations to Met over strip searches of children](#) NSPCC Learning- [Police: learning from case reviews](#)
- **Safeguarding asylum-seeking children-** The House of Commons Home Affairs Committee has published a report on channel crossings, migration and asylum to the UK. **Read the report:** [Channel crossings, migration and asylum](#)
- **Child trafficking-** Every Child Protected Against Trafficking UK (ECPAT UK) has released a report which hears from children who have experienced modern slavery. **Read the report:** [Creating stable futures: human trafficking, participation and outcomes for children](#) NSPCC Learning- [Protecting children from trafficking and modern slavery](#)
- **Unregulated homes-** The BBC has revealed that children in care continue to be illegally placed in unregulated homes in England **Read the news story :** [Children in care are being illegally placed in caravans and boats](#)
- **Children in care-** IMO, a website created by the Children's Commissioner for England for young people in care and care leavers, has released a new animation depicting a child's perspective of their experience in care. **Watch the video:** [Dream on: a new animation challenging people to think differently about what care should be](#)
- **Looked after children-** The Department for Education (DfE) has published statistics on the number of looked after children aged 16-17 in independent or semi-independent accommodation in England in 2021. **Review the data:** [Looked after children aged 16](#) NSPCC Learning- [Looked after children](#)
- **Children's social care board-** The Department for Education (DfE) has formed the Children's Social Care National Board as part of its response to recommendations from the independent review of children's social care, the review into the murders of Arthur Labinjo-Hughes and Star Hobson, and the Competition and Markets Authority's report into the children's social care market. **Read the news story:** [Children's Social Care National Implementation Board](#)
- **Children's services spending-** Pro Bono Economics has published a report, commissioned by a coalition of charities including the NSPCC, which looks into spending in children and young people's services from 2010/11 to 2021/22. **Read the report:** [Reset needed as 'false economy' in children's services means council spending on early support has halved in a decade](#)
- **A Head start: early support for children's mental health-** Explores children's mental health and wellbeing in England. Identifies six goals to improve children's mental health. [Go to publication](#)
- **Maternal childhood abuse and neglect predicts offspring development in early childhood: the roles of reflective functioning and child sex-** Examines whether children of mothers who have been exposed to childhood abuse and neglect are at increased risk of developmental problems, and whether boys are more affected than girls. [Go to publication](#)
- **Understanding early trauma and the importance of early relationships-** Explores early trauma, why it matters, and current

	<p>support offered for early trauma. Utilises data from two surveys: one of 2000 adults, from across the United Kingdom, to understand public opinions, as well as a survey of 181 early years professionals to gain industry perspectives. <a href="#">Go to publication</a></p> <ul style="list-style-type: none"><li>• <b>Healthy Relationships</b>- The Child Exploitation and Online Protection Command (CEOP) of the National Crime Agency (NCA), has released a new resource designed to help develop young people’s understanding around healthy relationships and unhealthy behaviours. Access the resource- <a href="#">Respecting me, you, us: building healthy relationships and creating positive cultures</a> NSPCC Learning- <a href="#">Promoting healthy relationships</a></li><li>• <b>Behaviour in schools guidance</b>- The Department for Education (DfE) has published guidance to assist headteachers and school staff with developing behaviour policies in England. Read the guidance- <a href="#">Behaviour in schools advice for headteachers and school staff 2022</a></li></ul>
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