Closing the Learning Loop

Flowcharts:

Process when learning need identified

Stages of assurance





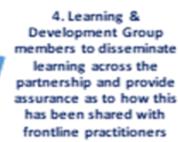
This flowchart demonstrates the process to be followed when a learning need has been identified by the SSP Practice Review Group or SSP sub-groups (as linked to the SSP strategic priorities) Learning need identified by Practice Review Group/Sub-Groups/or recommendation made in case review. This is recorded in the Case Review and Learning Need spreadsheet



5. L&D Group to follow up and gain evidence of how learning has been embedded into practice at 3 month & 6 months check and test points. Lack of assurance will be escalated to the Delivery Group via L&D Group chair 2. Scoping activity
undertaken by Learning &
Development (L&D) Group
to identify how learning
need can be met if this has
not already been
identified in the case
review recommendations



3. Training/Learning
Practice
Brief/Webinar/Spotlight
event to be sourced by
Learning & Development
Group



Closing the Learning Loop - Stages of Assurance

Risks: if no agency response or low, medium assurance this will be reported to SSP Delivery Group by the LDG Chair.



Stage 1: new learning published.

LDG members disseminate to identified professionals in agency.

Complete MS Form to confirm https://forms.office.com/e/qkVGRJVc

rp

Responses and compliance reviewed at next LDG



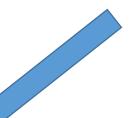
Reporting: Number of professionals responses by agency presented quarterly to SSP Quality Assurance Group.

https://forms.office.com/e/rx5PUA0vyn to professionals identified at stage 2 requesting completion.

LDG representatives requested to complete: https://forms.office.com/e/nCkvUuTPFD

Responses reviewed at next LDG – assurance level reviewed & assessed as high, medium or low.





Responses reviewed at next LDG – assurance level reviewed & assessed as high, medium or low.

Stage 2: 3 months later. LDG members send MS form link: https://forms.office.com/e/XCbSbY631P to

professionals identified at stage 1 requesting

completion.

