



Harm Outside the Home

Swindons Integrated Partnership Approach

December 2nd 2024 @ STEAM



AGENDA

9.10 Welcome and Scene Setting

9.20 Keeping Swindon Safe for Children and Young People – Councillor Dixon

9.30 Clear Hold Build, Gangs and Violence Reduction – Guy Elkins & Angela Shipp

10.00 An Introduction to Harm Outside the home, Strategy and Pathways – Ben Harrington

10.40 Panel Questions

11.10 Break and Partnership Networking

11.40 Substance Misuse in Swindon – Prevalence and the Offer – Ritchie Steptoe and Becky Lewis

12.20 Multi Agency Working in Practice – Jude Gingell, Annie Todd, Hannah Walton Kinross

12.50 Questions

13.00 Close



Keeping Swindon Children Safe

Councillor Paul Dixon



Clear Hold Build and Gangs in Swindon

Guy Elkins - Swindon Hub Commander Det Supt



Clear Hold Build

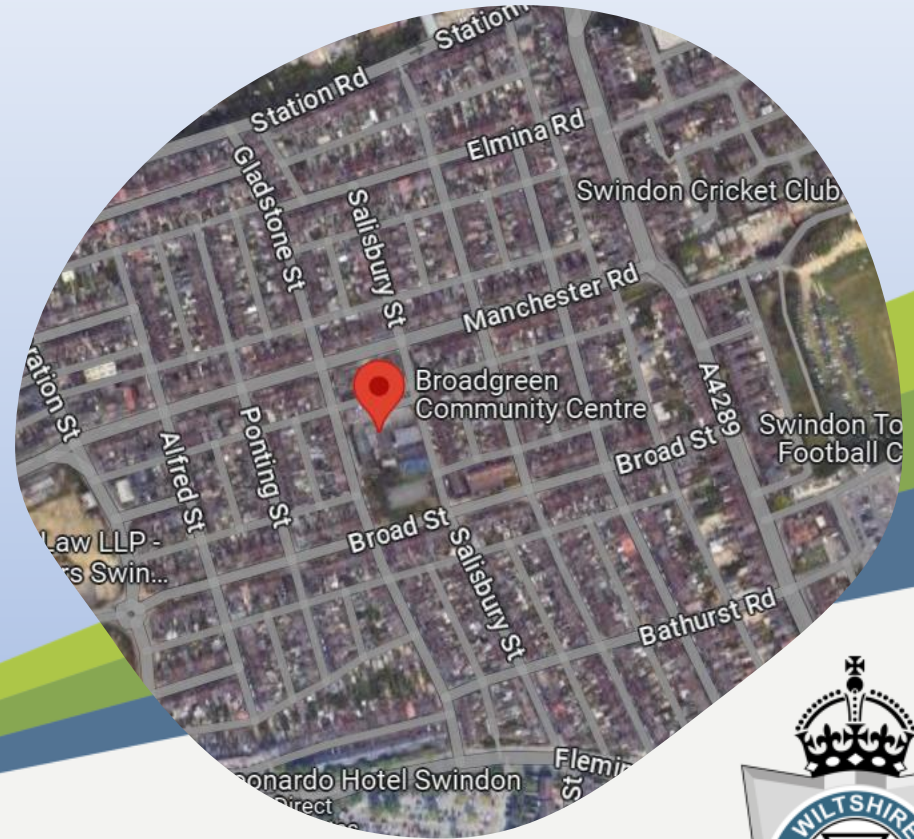
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Where are we doing it?

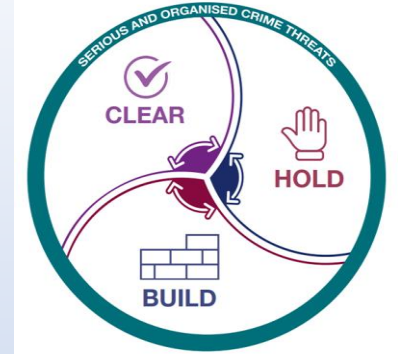
Broadgreen, Swindon



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1. **A place based, 3-phase operational framework designed to simultaneously tackle the totality of SOC threats**, including OCG's, their business models and enabler's, locally exploited vulnerabilities and highest harm hot spot areas
2. Provides forces with an **integrated '4P' partnership approach** that delivers tactical options in a systematic, proportionate and targeted way.
3. **Empowers the community's own voice to galvanise local capabilities** to 'claim back' communities blighted by OCGs and build longer-term resilience and confidence to tackle future SOC threats.
4. **Galvanises the very best of investigative capabilities, multi-agency disruption opportunities and community based problem solving skills**




What is Clear Hold Build?

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Who/What are we targeting?

- Organised Crime Groups
- Urban Street gangs
- Violent Crime
- Drugs Trade
- VAWG
- Illicit Business Activity
- Prolific offenders
- Exploitation
- Illegal Workers
- ASB
- Street Drinkers
- Fly Tipping
- Parking
- Vulnerable Persons
- Young People
- Education

What have we achieved so far in the Clear Phase?

68 Arrests

61% increase
in Intelligence

12 referrals
for
vulnerable
young people
to Iproffit

Over £8000
cash seized

5 Premises
Closure Orders

**Over 10
kilos** of
Drugs seized

£85000 seized
Tobacco/vapes

197
Traffic/parking
tickets

£225000 in
fines for
businesses

**Community
Surgeries**

**School
talks and
Surgeries**

**2 Clean
and Safe
Days**

**Established
Community
Group**



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Partner Agencies



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Next Steps

HOLD:

- Work in partnership to prevent and deter organised crime
- Improve community perception and engagement
- Further develop our integrated neighbourhood policing model - reducing organised crime in our neighbourhood communities
- Support victims of and those affected by antisocial behaviour

BUILD:

- Achieve positive attitudes and behaviour changes towards organised crime
- Embed community ownership
- Strengthen local partnerships to tackle organised crime
- Ensure local infrastructure and services are designed to reduce the motivation and opportunity for organised crime
- Robust consistent enforcement against organised crime



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BROADGREEN



Our **COMMUNITY** Cares

Questions?

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www.wiltshire.police.uk | [Facebook/wiltshirepolice](https://www.facebook.com/wiltshirepolice) | [X/X/wiltshirepolice](https://twitter.com/wiltshirepolice) | [LinkedIn/company/wiltshirepolice](https://www.linkedin.com/company/wiltshirepolice)

guy.elkins@wiltshire.police.uk

Harm Outside the Home

The Strategy and Approach

Ben Harrington



The Opal Team

- Specialist team within children's social care supporting children and young people experiencing harm outside of the home.
- Does not hold statutory case-holding responsibility
- Can work with children identified through CERAf as being 'on the cusp of' or 'experiencing' exploitation. They must be open to CSC at either Level 3 or Level 4 and have a lead professional.
-

The Opal Team

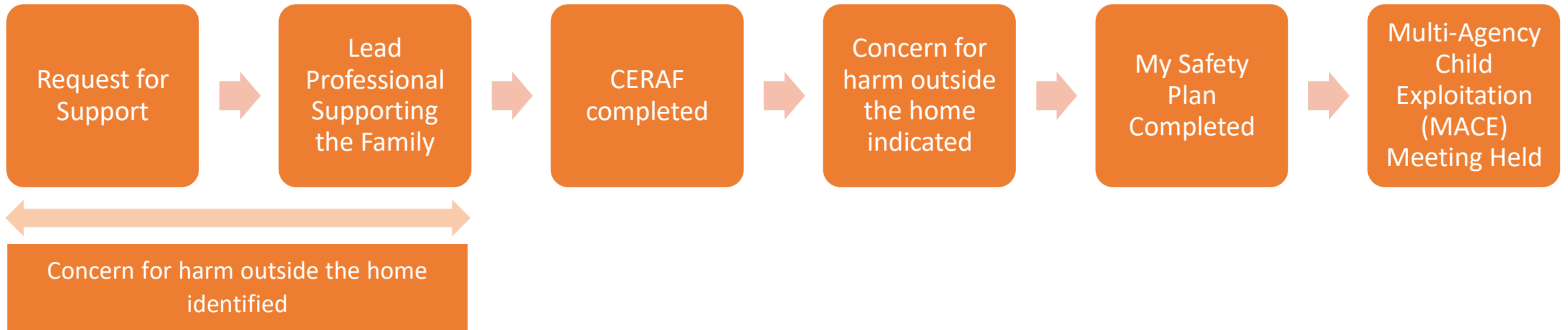
- Work intensively with children and young people.
- Work directly with children and their parents/carers
- Work closely with traditional and non-traditional partners to increase safety for children & YP in their communities
- Review all CERAFs
- Provide support to the wider service and partners
-

Harm Outside The Home Guidance

- New Swindon Harm Outside The Home (HOTH) Practice Guidance introduced 01/08/24
- Sets out the multi-agency process for responding to HOTH
- **Our definition of “Harm Outside the Home” encompasses:**
 - Child Sexual Exploitation
 - Child Criminal Exploitation, including exploitation by organised crime groups and individuals (such as county lines and financial exploitation)
 - Modern Slavery and trafficking
 - Children who are reported missing with indicators of other harm outside the home
 - Teenage relationship abuse
 - Potentially Harmful Sexual Behaviour
 - The influences of extremism leading to radicalisation
 - On the cusp of becoming a victim or perpetrator of serious youth violence



Process for Responding to HOTH



Where a child is already open to a social worker or a Lead Professional, they will complete a [child exploitation assessment \(CERAF\)](#) and submit to CERAF@swindon.gov.uk.

Should a Lead Professional submit a CERAF that indicates that a different level of need is present, then Opal will submit it to Contact Swindon – The Integrated Front Door along with the recommendation as to next steps.

The Role of Opal

Not Open to CSC

Contact Swindon/MASH to consult with Opal when Request for Support indicates HOTH concerns

Opal share any relevant info held from mapping meetings/MACE etc. and provide analysis of risks to aid in triage

Lead professional will be asked to complete CERAF

Open to CSC

Lead professional identifies HOTH concerns and completes CERAF

Opal can provide support in completing CERAF or provide consultation as to whether CERAF required

All CERAFS to be sent to CERAF@Swindon.gov.uk
To be reviewed by Opal

The Role of Opal

- On receiving a CERAF, Opal will arrange a case discussion with the referrer to review the concerns.
- Opal aim to respond to all CERAFs within 2 days.
- Within the case discussion the CERAF will be graded in terms of risk.
- Depending on the risk grading Opal can offer;
 - Advice and guidance
 - Facilitate mapping meetings
 - Provide consultation/resources to lead professional to support their intervention
 - Allocation of Opal worker (Amber/Red)
 - Referral to Multi-Agency Child Exploitation panel (MACE)

Risk Assessment:

Grey – There are no indicators the child is at risk of exploitation or more vulnerable than other children of their age.

Emerging – Child has vulnerabilities with emerging concerns over and above peer group. There is no evidence the child is on the cusp of experiencing or is experiencing harm outside the home.

On the cusp – Child is on the cusp of experiencing harm outside the home.

Experiencing – Child is experiencing harm outside the home or has already experienced harm outside the home and is at risk of experiencing further harm.

Response to HOTH

Risk Grading:

No Indicators

- Advice & Guidance
- Continue existing support planning
- No further role for Opal

Emerging

- Lead Professional to complete YP's My Safety Plan
- Opal provides advice & guidance / consultation / resources
- Consider MACE referral
- Exploitation marker added

On the Cusp

- Allocation of Opal worker alongside lead professional
- Opal complete My Safety Plan
- Referral to MACE
- Exploitation marker added

Experiencing

- Allocation of Opal worker alongside lead professional
- Opal complete My Safety Plan
- Referral to MACE
- Consider strategy/Level 4 response
- Exploitation marker added

The Role of MACE

- The Multi-Agency Child Exploitation panel provides independent oversight of the multi-agency support and response to children at risk of, or experiencing HOTH.
- Sits every 3 weeks and chaired by IAS Service Manager.
- Attended by police, health, education, YJS, Opal, Early Intervention and other partners.
- Will identify actions where appropriate to disrupt HOTH and safeguard child.
- **Does not** replace CP/CIN/TAF processes.
- Within the panel, a multi-agency assessment will be made of the level of risk the child is currently experiencing, and the impact of the support being provided.
- Reviews children graded **Amber** at least every 9 weeks and **Red** at least every 6 weeks.

Responding to Exploitation – What Works?

- Recognising the child as a victim, not a suspect.
- Actively involving family in safety planning
- Taking steps to disrupt the exploitation.
- Recognising and being available at the ‘Critical Moment’
- Taking a Contextual Safeguarding approach

Responding to Exploitation – What Works?

- Taking strengths-based, relationship-driven approaches. Building a trusted relationship is crucial.
- Building a ‘team around the relationship’
- Taking action to make the contexts where children spend time safer.

Power of Language

- The language we use matters...
- It can empower and inspire but also silence, blame and influence the response to the abuse the child is suffering.

“prostituting herself”

“Beyond parental control”

“choosing to meet with”

“Putting themselves in risky situations”

“they are sexually promiscuous”

“not engaging”

Power of Language

- Be clear and specific, name the abuse for what it is
- Focus on the activity of the abuser
- Emphasise the presence of coercion and control
- Avoid acronyms – this can belittle experiences
- [Language Matters.pdf](http://barnardos.org.uk)
(barnardos.org.uk)

*“has been
raped”*

*“under the
control
of...”*

*“being
forced to”*

*“the abuser
has taken
advantage
of...”*

*“they are
being
exploited”*

*“the support
is not
accessible”*

Key Points

- If you have concerns there are indicators a child or young person you are supporting is at risk of experiencing harm outside the home – complete a Request for Support and send to Contact Swindon.
- If you are a lead professional supporting the child at Level 3 or 4, or through the Youth Justice Service – a CERAF should also be completed.
- If you are unsure at any stage – contact Opal (opal@Swindon.gov.uk). We are happy to talk things through!
- Opal can work with children open at Level 3 or Level 4, or who are open to YJS.
- Opal cannot be lead professional.

ACTIVITY

What in year opportunities are there for post-16 young people who we are trying to divert away from criminal activity or the risk of being exploited, into education, training and employment? What other low cost or free activities are there to divert young people from the risk of exploitation?

Panel Questions

Rosie Rogers

What can schools do if they suspect
harm outside the home
but there is no evidence
and
parents aren't supportive?

What support will schools
get to ensure they can embed this
approach in their
safeguarding tool-kit

What services are available for
young girls
experiencing sexual exploitation?

How do we create a process for
sharing police intelligence effectively
for practitioners
working with the family
to understand how it can
be used/shared?

Pt 1: Children and Young Persons Substance Use

Richard Steptoe – Public Health
Principal



Young persons drug harms the facts (ROTH)

- Majority of young people do not use drugs, and most of those who do are not dependent
- For those who do use substances we know this can have a major impact on young people's health, education, families and long-term chances in life
- Children looked after are a vulnerable group who are at higher risk of substance misuse & exploitation
- Years 8-10 is the predominant age where CYP will begin experimenting with Substances

Smoking, Drinking and Drug Use among Young People in England, 2023 the facts

- NHS online survey of secondary school pupils in England in years 7 to 11 (mostly aged 11 to 15)
- Focusses on smoking, drinking and drug use
- Covered a range of topics including prevalence, habits, attitudes, and wellbeing
- Completion of the survey managed through teacher-led sessions

Prevalence of smoking



**The prevalence of smoking
cigarettes is similar to the 2021
survey**

**11% of pupils had ever smoked
(12% in 2021), 3% were current
smokers and 1% were regular
smokers (both unchanged from
2021)**

Prevalence of Vaping



**Current e-cigarette use (vaping)
remains at 9%, the same as in
2021**

**1 in 4 pupils (25%) in the 2023
survey reported having ever tried
vaping**

Prevalence of Alcohol



37% of pupils said they had ever had an alcoholic drink

Prevalence increases with age, from 15% of 11 year olds to 62% of 15 year olds

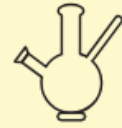
Alcohol consumption



5% of all pupils said they usually drank alcohol at least once per week, similar to 2021 (6%)

The proportion increases with age, from 1% of 11 and 12 year olds to 11% of 15 year olds

Prevalence of drug use



Fall in prevalence of lifetime illicit drug use

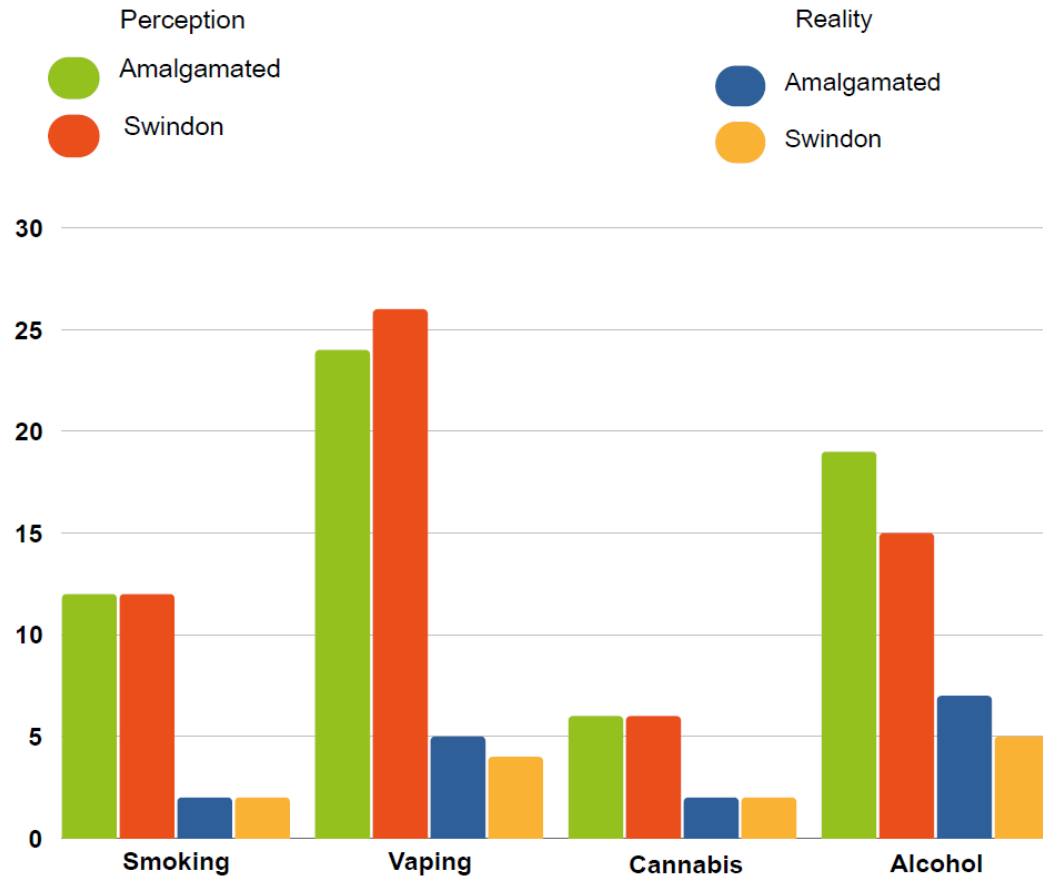
13% of pupils reported they had ever taken drugs (18% in 2021), 9% had taken drugs in the last year, and 5% in the last month

Findings of the Swindon healthy schools pupil survey

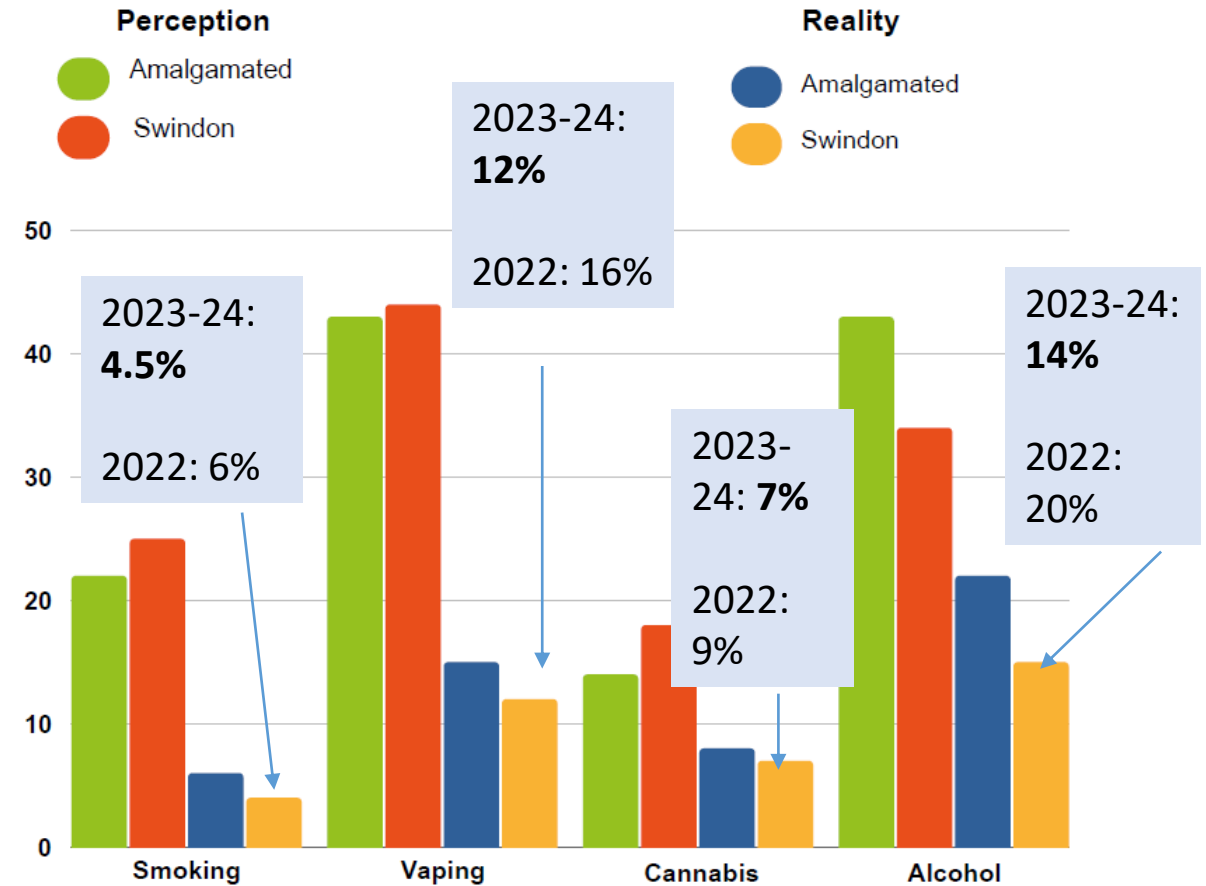
- New this time:
- Data filtered by gender and ethnicity to help understand inequalities
- Questions on respect, social media use and online safety
- Three year groups surveyed.
- Pupils at alternative provisions were surveyed.
- Year 8 : **782** responses. **13** settings.
- Year 10 : **658** responses. **16** settings.
- Completed by pupils from October 2023 – January 2024

Better health behaviours in Swindon?

% Year 8 substance use (all students)



% Year 10 substance use (all students)



ROTH at risk groups

- **Youth justice** –Particularly young people engaged with the YOT, 11% of all referrals into substance misuse treatment for young people in Swindon
- **Children looked after** – CLA are at higher risk of substance misuse. Nationally, 40% of children looked after with an identified substance misuse problem received an intervention; this includes non-structured interventions 3 CLA and 2 CEYP engaged with U-Turn
- **Permanent exclusions and suspensions from school**-Schools are an important part of any young people's drug strategy, for building resilience, for early prevention, to identify substance misuse and refer into specialist substance misuse services. Being excluded or suspended from school can have a negative effect on young people and increase their vulnerability to problematic substance misuse in 2022 55 pupils were suspended for a drug and alcohol concern 3% of all suspensions across Swindon

Drivers of increased risk of substance use & ROTH

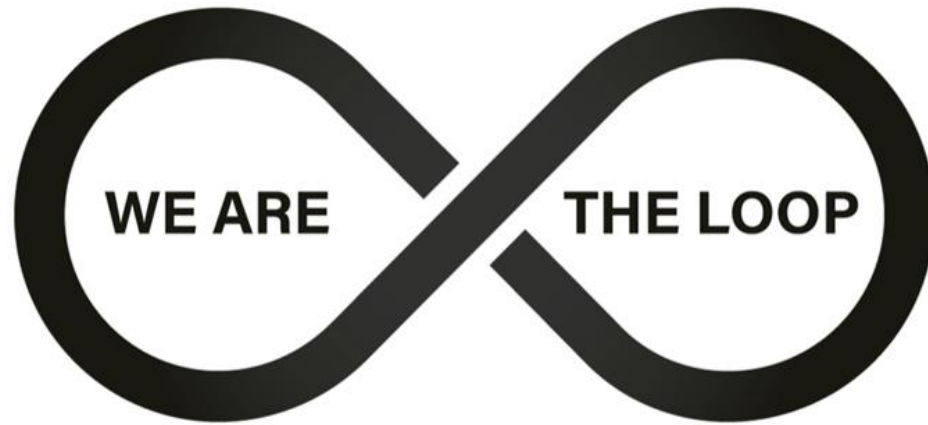
- **Exploitation-**“The exploitation of children can take a number of different forms and perpetrators may subject children and young people to multiple forms of abuse at the same time, such as criminal exploitation (including county lines) and sexual exploitation.”The Home Office, 2019 (updated 2022).
- **County lines-** County lines is the name given to gangs and organised criminal networks who move illegal drugs out of bigger cities and into smaller towns and villages.
- **Local lines-** Lines working within force boundaries.

A shift from county to local lines (ROTH)

- The County Lines threat has become more localised, with fewer lines running outside force boundaries and fewer children recorded by the police as involved in any capacity
- External lines (cross a force boundary) have reduced by 12.2%, whilst internal lines (start and end within a force boundary) have increased by 232%, year-on-year. This represents the shift from a traditional County Lines Business Model to one that is more local
- Between April 2023 and March 2024, more adults and fewer children have been recorded by the police as having County Lines involvement, in any role (including victim or perpetrator)
- Children going missing is a fundamental feature, where they are trafficked to work on drug lines at the sharp end, as drug runners transporting and selling drugs directly to users <https://news.npcc.police.uk/resources/county-lines-strategic-threat-risk-assessment>

Emerging threats (ROTH)

- **Xanax**- Xanax is a benzodiazepine used to treat anxiety and insomnia. The drug is extremely addictive and should only be used under a doctor's supervision
- **Ketamine**- 3.8% of 16–24-year-olds report using ketamine in 2023, a significant jump from previous years originally an anaesthetic for animals and humans, has become a popular recreational drug due to its hallucinogenic effects
- **Nitazenes**-Strong synthetic opioid found in powders (brown, yellow or white), pills, tablets and even liquids found in vapes
- **Web based purchasing** – Shien/Temu [Telegram becomes the new dark web for cybercrime \(bitdefender.co.uk\)](#)
- **THC laced vape juices and disposables**- Increasing numbers of incidents locally linked with Vape juices being laced with THC



<https://wearetheloop.org/testing>



<https://www.wedinos.org/>

W032792

Date Received: 28 Apr 2023

Postcode: SN3 -

Purchase Intent: Oxycodone

Package Label: Not Stated

Sample Colour: Yellow

Sample Form: Tablet

Consumption Method: Oral

Self-Reported Effects: Relaxed, Irregular Heartbeat, Nausea, Vomiting, Loss of consciousness

Sample Upon Analysis (Major): Metonitazene

Sample Upon Analysis (Minor):



[Click to Enlarge](#)

W049111

Date Received: 07 Mar 2024

Postcode: SN11 -

Purchase Intent: Diazepam

Package Label: Bensedin

Sample Colour: White

Sample Form: Tablet

Consumption Method: Not Stated

Self-Reported Effects: Not Stated

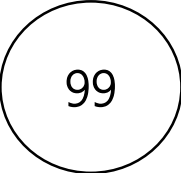
Sample Upon Analysis (Major): Metonitazene, Bromazolam

Sample Upon Analysis (Minor):

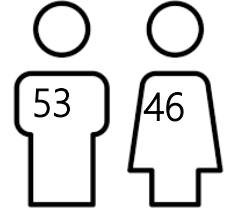


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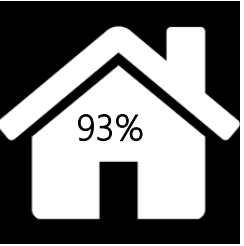
Young person Treatment Client Profile August 2024



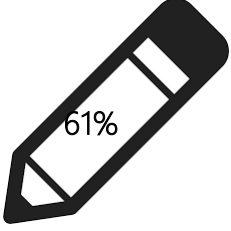
99 Young people are currently in treatment in Swindon (October 2024).



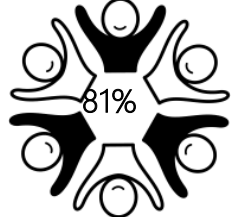
Slightly More males engage with drug treatment services than females



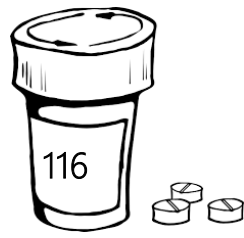
93% of service users were living with parents or other relatives, England (87%).



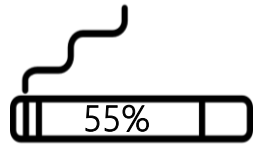
61% of Swindon service users are in mainstream education, similar to the England average (63%) 7% are NEET and 23% in alternative education similar to England average.



81% of all young people in treatment are white British.



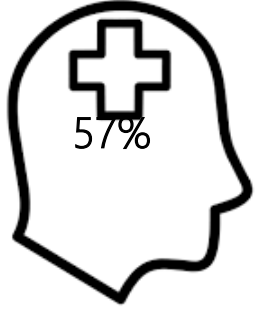
Hospital admissions per 100,000 (DSR) due to substance misuse, are decreasing however significantly higher than the England average between 2021-2023 in those aged 15-24.



55% of young people in treatment are smoking tobacco, slighter higher than the England average of 49%



84% Cannabis was the most common substance used among young people (under 24) in treatment at the end of August . Cocaine 6% & 63% of those in treatment are using Alcohol.



57% of all young people (under 18) in treatment were identified as having a co-occurring mental health issue. This is similar than the national average of 55%,

Services-U-Turn YP services support YP aged 12-18 years old. Or, up to 21 if they are a care leaver. U-Turn work in partnership with a range of different agencies offering support, help and guidance for young people and their families in Swindon who have alcohol or drug related problems.

Interventions- 1-2-1 psychosocial interventions, in school drug educational HR workshops, community outreach, YJS support comm resolutions, engagement with EOTAS

Funding- Core PH grant & SSMTRG

Swindon Combating Drugs Partnership

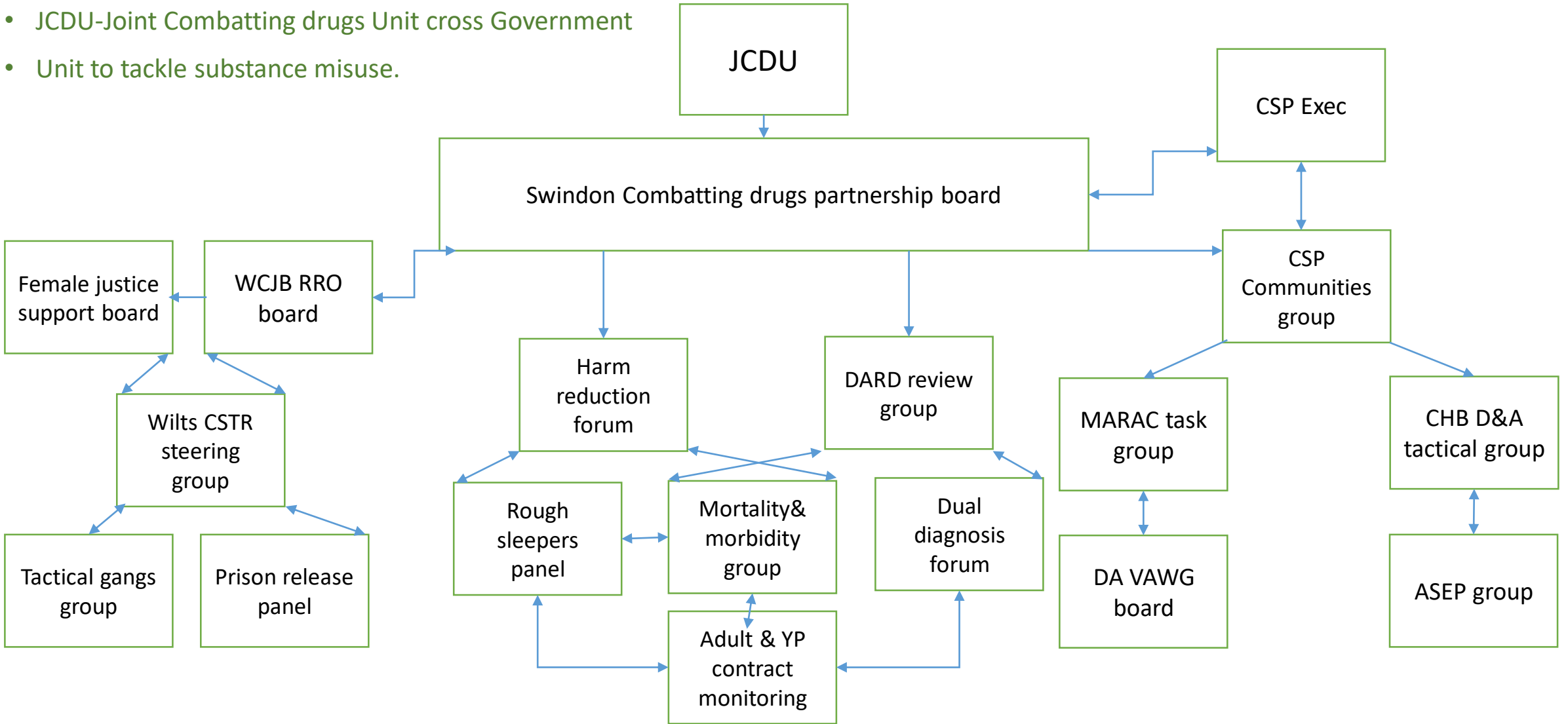
- Swindon Combating Drugs Partnership (the CDP) has been formed to respond to the UK Government's strategy on drugs, From Harm to Hope. This ten-year drug strategy has three key strategic priorities:
 - 1. Break drug supply chains
 - 2. Deliver a world-class treatment and recovery system
 - 3. Achieve a generational shift in demand for drugs
- Swindon launched its combating drugs partnership in August 2022, and meet 4 times a year

Swindon CDP Scope

- All adults, children and young people who are or may be impacted by the use of drugs and alcohol in any locality within the borough.
- The geographical area considered for all community treatment and recovery activities will be coterminous with the local authority boundary.
- With respect to inpatient detoxification the CDP shall have in scope the relationship SBC has with other partners in the Northern South West region area to deliver inpatient detox
- The CDP works in conjunction with Swindon Community Safety Partnership and other strategic and operational structures as appropriate.

Swindon Combating drugs partnership structure

- JCDU-Joint Combating drugs Unit cross Government
- Unit to tackle substance misuse.



Help available in Swindon

Change, Grow, Live treatment provider - a service provider to everyone living in Swindon who is experiencing problems with drugs and/or alcohol. The service includes support for individuals as well as children and family members impacted by someone else's substance misuse.

4, Temple Chambers
Temple Street
Swindon
SN1 1SQ

Telephone: 01793 328150

E-mail: SwindonInfo@cgl.org.uk






**Change
Grow
Live**

Drug and alcohol support services | Swindon Borough
Council

UTurn Young Persons services - working in partnership with a range of different agencies offering support, help and guidance for young people and their families in Swindon who have alcohol or drug related problems.



 Our Address:
UTURN, Clarence House, Euclid
Street, Swindon SN1 2SG
 E-mail: uturn@swindon.gov.uk
 Tel: 07766368328

Nelson Trust Women's Centre - Brining belief, hope and long-term recovery to lives affected by addiction and multiple disadvantages.

162 Victoria Road, Swindon, SN1 3BU

T: [01793 495812](tel:01793495812)

E: swindon.info@nelsontrust.com



THE NELSON TRUST

ANY CHILD CAN BE REFERRED TO OUR SERVICE!



Referrals can be made via our online referral form which you can access using the link or QR code below!



[UTURN | Make a referral](#)

The only requirement we have for a referral to be accepted is that the young person **must have given their consent** to their referral.



@UTURNSWINDON

Follow us on Instagram for regular updates and harm-reduction advice!

Pt 2: UTURN

Becky Lewis - Senior CYP substance
misuse worker
U-Turn



ACTIVITY 1 – NAME THE SUBSTANCE

- **INSTRUCTIONS:**

- **ON YOUR TABLE IS AN ENVELOPE WITH THE TITLE – NAME THE SUBSTANCE. TAKE 1MINUTE TO LOOK AT THE 8 IMAGES. WHEN YOU HEAR THE NAME OF THE SUBSTANCE HOLD THE IMAGE UP. WHICH TABLE CAN ANSWER FIRST.....PRIZES TO BE WON.**

ACTIVITY 1 – NAME THE SUBSTANCE

•

LEAN

BLEM

MAGIC PAPER

PING

SMART WHIP

LOUD

YAY

PENJAMMIN

ACTIVITY 2 – DRUG SLANG ACTIVITY

- **INSTRUCTIONS:**

- ON YOUR TABLE IS AN ENVELOPE. THERE ARE 3 WORDS OR PHRASES YOU HAVE 2 MINUTES TO WORK OUT WHAT THEY MEAN. IF YOU GET ALL 3 CORRECT YOU WILL WIN A PRIZE.

Activity 2 - DRUG SLANG ACTIVITY – TABLE 1

I'M ACTIVE

FLIP

4 BAGS

Activity 2 - DRUG SLANG ACTIVITY – TABLE 2

I'VE GOT THE
DROP ON HIM

A BOX

K-HOLE

Activity 2 - DRUG SLANG ACTIVITY – TABLE 3



LINK



TRIP-SITTER



CRÈME/CRUMB

Activity 2 - DRUG SLANG ACTIVITY – TABLE 4

MY PLUG

Q

KET BLADDER

Activity 2 - DRUG SLANG ACTIVITY – TABLE 5

SNIFFING YAY

Z

SLIPPING

Activity 2 - DRUG SLANG ACTIVITY – TABLE 6

3/5

CUTTING ENDS

WALL CLIMBER

Activity 2 - DRUG SLANG ACTIVITY – TABLE 7

AP

PLUGGING

BATCH

Activity 2 - DRUG SLANG ACTIVITY – TABLE 8



GOING OT



DRAW



TICKET

Activity 2 - DRUG SLANG ACTIVITY – TABLE 9

CHARLIES

GRAB A ZOOT

HALF A TICKET

Activity 2 - DRUG SLANG ACTIVITY – TABLE 10



BILL



BACK DROP



CHIP/BURN

The Integrated Adolescent Service

Jude Gingell, Annie Todd and Hannah Walton Kinross



Integrated Adolescent Service

Edge of Care

Missing

OPAL

U Turn

Youth Offending Service

IAS working together to reduce the harm outside of the home





All about me!

- Jayden
- 14 years old
- Lives with Mum and has a relationship with Dad
 - Mum and Dad separated
 - Positive relationship with adult sister
 - Wants to be a Bricklayer and visit Dubai
- The things that are important to me are my bike, phone and food
 - I don't like school, and cats
 - I want to be described as Funny, sporty and chilled
 - I want to be better at football
- The qualities that I like in others are for them to be trustworthy and funny.

I like to be called:

Jude

Age: You can guess

But it's over 50!

Words & Pictures to describe me:

**Kind
Honest
Happy
Open**

**What you see is what you get
I know what I know
If I don't know I try and find out**



This is ME!



People in my life who are important to me:

All of my family who are

My husband

My children

My granddaughter

The rest of my family and friends

All of the children and families that I work with

All of the people that I work with

Oh and my dog Theo

I like:

Working with young people

I love my job!

Going on holiday

I like to go out with friends

I like to spend time with my children and Granddaughter

Eating

I don't like:

Lies

Being late

Paper work

**Sweetcorn or Peas
any meat that comes from the inside of an animal**

People who drive in the middle lane

I find it hard to:

**To say no sometimes
Stop caring**

The most important things to me:

To feel that I am trusted and I do what I say I will do

People being honest

I'd like to:

Watch crime things on telly

Walk my dog – but he is very old

Have lots of money and be able to go on holiday lots and lots.

Go dancing every week

I wish:

That I didn't see so many unhappy children

I wish that I could help people more when they are unhappy

I got paid more!



WHO AM I?



3 WORDS TO DESCRIBE ME...

1. **Passionate**
2. **Thoughtful**
3. **Approachable**



Annie

MY ROLE...

I am one of the assistant team managers within the Youth Justice Service. My role is to support some of the case managers and volunteers who you will meet with during your time with the YJS. I also support our peer advocates and youth board. If you are interested in being a part of our youth board I would love to meet with you to talk about this more!!

I am here to make sure that you and your family are supported throughout your time with the YJS.

WHAT'S IMPORTANT TO ME...

- My family
- Being kind
- Being the best version of myself
- Laughter

I LIKE...

- SHOPPING!
- Beyoncé
- Going to the cinema
- Sweets and chocolate
- The colour green

I DON'T LIKE...

- Spiders
- Mess

I WOULD LIKE TO BE BETTER AT...

- Singing
- Exercising
- Being kinder to myself

QUALITIES I APPRECIATE IN OTHERS...

- People being honest
- Being able to have a joke and a laugh
- People being kind to each other and working together

Chronology of significant events

- **Domestic Abuse**
- **Inconsistent male role models and exposure to alcohol misuse**
- **Witness to physical violence between adults**
- **Emerging pattern of youth offending behaviour**

• Referral to Edge of Care

- Parents sent Jayden to stay with a family member out of county
- High risk of coming into local authority care
- Jayden was becoming a high risk of exploitation, poss drug dealing and conflict with other YP in the community and missing
- Outstanding offence for a possible stabbing and Jayden coming to police attention more
- Dad had limited engagement with Jayden when in his care and it was reported that when challenging his behaviour, it would result in physical altercations between them
- Jayden struggling to engage with professionals and education. Jayden is out of school and due to risks and associates, no school would take him.
- Parental conflict: Not working together (push/pull)
- Parents would be reactive in times of crisis, be emotionally harmful to Jayden following arguments, and voice Jayden needs to go into care
 - Support to the family to reunify Jayden back home with his parents

Interventions/direct work

- Direct work with parents on exploitation signs, support and expectations
 - Respect program (RYPP Respect Yong People program) - Child to Parent Adolescent Abuse/Violence
 - Support to Parents to co parent without blame and conflict to reflect on their own past traumas and separation
 - Bespoke parenting on expectations, boundaries, rewards and consequences with both parents
 - Restorative conference for Mum and Dad
 - Contact agreement for when Jayden stays with each parent and why
 - Safety plan for both homes that Jayden understood and was achievable
 - Family group Conference with Jayden
 - Debrief's with both parents following conflict and confrontation with Jayden
 - Support with Education
 - Case discussion with OPAL and EOC and joint introduction visit.
- After initial resistance to service involvement and agreeing to have Jayden home, at the end of EOC interventions parents feed back has been that **'they feel the loss of the professional network but now feel able to reflect how they are now able to work together more proactively and communicate together to support Jayden with his vulnerability, risks and needs.'**





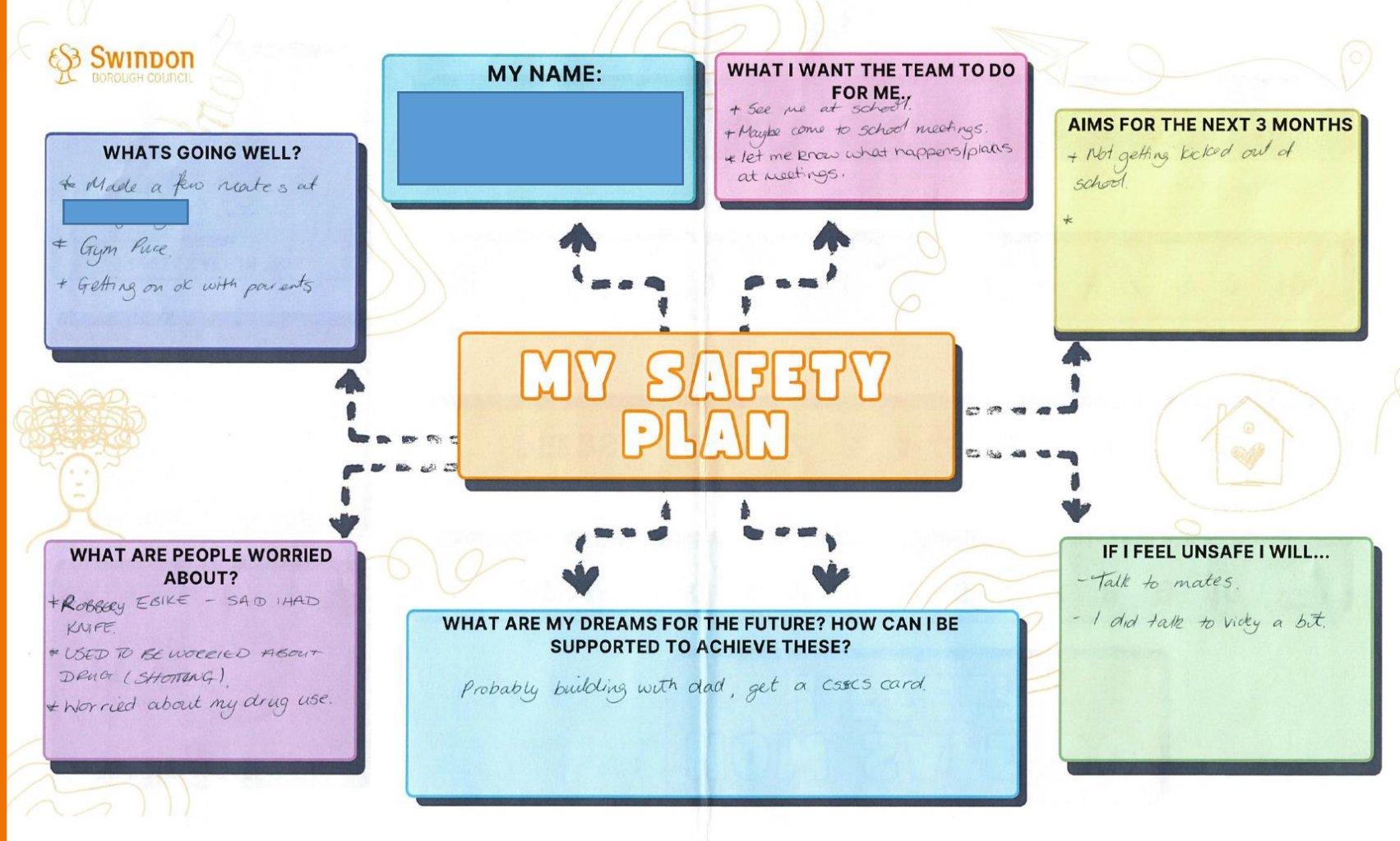
Opal Intervention – Referral Reasons

- Arrested for PWITS (Possession with intent to supply)
- Arrested for alleged stabbing
- Multiple missing episodes
- High risk of permanent exclusion



Opal Intervention – My Safety Plan

- National Referral Mechanism – Conclusive Grounds
- Home Safety Plan – both parents
- Support around school attendance, meetings (exclusion and reintegration)
- Exploring positive social opportunities
- Exploitation education



WHAT'S GOING WELL?

- + Made a few mates at [redacted]
- + Gym Pure.
- + Getting on OK with parents

MY NAME:

[redacted]

WHAT I WANT THE TEAM TO DO FOR ME.

- + See me at school!
- + Maybe come to school meetings.
- + let me know what happens/plans at meetings.

AIMS FOR THE NEXT 3 MONTHS

- + Not getting kicked out of school.
- +

MY SAFETY PLAN

WHAT ARE PEOPLE WORRIED ABOUT?

- + Robbery ESBIKE - SAID I HAD KNIFE.
- + USED TO BE WORRIED ABOUT DRUGS (SHOOTING).
- + Worried about my drug use.

WHAT ARE MY DREAMS FOR THE FUTURE? HOW CAN I BE SUPPORTED TO ACHIEVE THESE?

Probably building with dad, get a CSCS card.

IF I FEEL UNSAFE I WILL...

- Talk to mates.
- I did talk to vicky a bit.



Opal Intervention – Journey & Impact



- Despite significant support from schools Intervention Manager and Opal Jayden's behaviours in school escalated to the point that he was PEX'd. This was challenged by EWO and Opal.
- Challenge was further supported by Lead Safeguarding Advisor Education. Who supported with Contextual Safeguarding Risk Assessment.
- Harm Outside the Home risks explicitly highlighted to school.
- PEX was revoked.
- Child agreed to package of support including Uturn, Escapeline, 121 Tuition, school based mentoring and BEST. This started as onsite provision but moved to offsite with tuition.

Opal Intervention – Journey & Impact



- During this time Jayden went to court and received a 12 month referral order with YJS.
- Jayden's engagement deteriorated and he expressed wishes to be educated onsite and returning to lessons. This was facilitated by school and supported by Opal and YJS.
- Jayden's parents reported significant changes, being involved in family life, attending activities and worries massively reduced.
- Jayden transitioned successfully back into school in September with really positive engagement.
- CIN plan closed, alongside Opal and Jayden continued to be supported at TAF by YJS and school.

Youth Justice Service (YJS)

- Sentenced to a 12 month Referral Order for the offence of S.18 GBH.
- At the time of becoming open to the YJS there was already an established network in place of support, including: school, BEST, Uturn, Escape Line, and Opal. Edge of care had closed.
- Vital that as a professional network our plans of support are collaborative and draw on the child's/family's strengths.

YJS Intervention plan of support

- Support to build a trusting, honest and open professional relationship.
- Support to transition from current bespoke timetable to attending school on site and full time.
- Strengthen pro social identity by exploring positive identities and provide opportunities to make positive relationships.
- Support to feel and be safe in the community
- Reparation

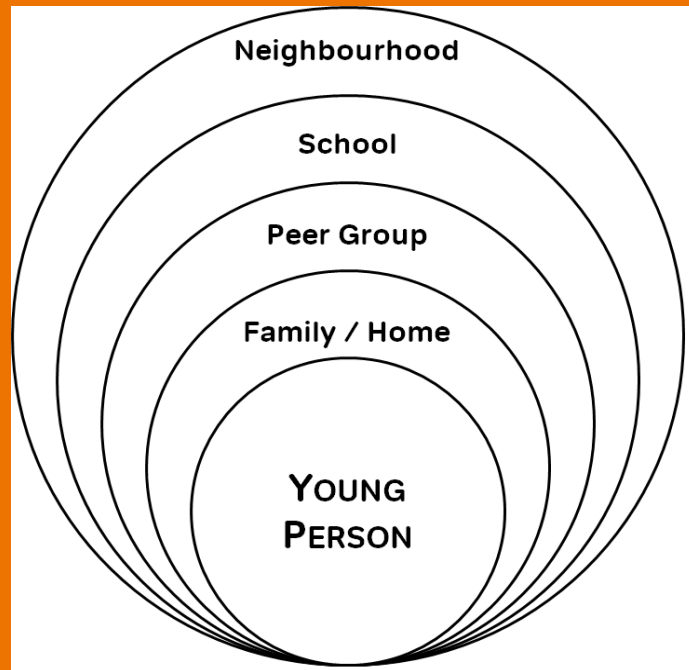
What this looked like for the child

- Weapons awareness course
- Attending YJS boys group
- Attending YJS activities group which is run by YJS in collaboration with foundation park.
- Attending the Synergy course (emergency service course). Support via Swift+
- Bespoke peer network group sessions, which included support and engagement with neighbourhood police in the child's area.
- Reparation – supporting with the development and design of the YJS food van.

YJS Impact and outcomes

- This child remains open to the YJS.
- He is engaging with school, attendance has increased and he is nearly back to attending school on a full timetable. Due to sit GCSE's next year. Has a mentor through school.
- Trusts his YJS case manager.
- Home has been sustained with both parents who are now working positively together to meet his needs and he is no longer at risk of care.
- Ongoing input into the food van.
- Safety and contingency planning has been completed and is working for the child and family. This is regularly updated and reviewed.
- He wants to focus on his fitness and attending a boxing club twice a week.
- Significant period of desistance – 18 months.
- Consideration for early revocation to acknowledge the amazing progress he has and continues to make.

Multi Agency Contextual Safeguarding



- **Child** – voice heard, 121 mentoring sessions
- **Family** – EoC, Home Safety Plan – Opal, Parental information integral in safety planning
- **Peer Group** – YJS groupwork, Positive activities
- **School** – PEX revoked, Contextual Safeguarding Risk Assessment, bespoke package, trauma informed response.
- **Neighbourhood** – work with child and peers around community risk, child physically relocated at time of most imminent risk

Thank you for listening

