

School Exclusion Impact & Local Work on Exploitation

March 2025

The Child Safeguarding Practice Review

Exclusion from mainstream school is seen as a trigger point for risk of serious harm Seventeen (out of a cohort size of 21) the children who died or experienced serious harm had been permanently excluded from mainstream education. Permanent exclusion was identified by practitioners and family members as a trigger for a significant escalation of risk. Exclusion has a major impact on children's lives and if it is unavoidable then there needs to be immediate wrap-around support to compensate for the lack of structure, sense of belonging and rejection that exclusion from mainstream school can cause.

['It was Hard to Escape – Safeguarding children at risk from criminal exploitation'](#)

Suspension Data

- We are utilising departmental data to develop an inclusion dashboard for schools to assess their relative performance. This will include suspension data.
- Due to systems changes we have had difficulties in providing up to date information available for schools. This has now been addressed
- Data will be provided based on:
 - Number of incidents
 - Number of CYP involved
 - Number of sessions impacted by suspension

Inclusion Dashboard

- Development of an inclusion dashboard is currently taking place and we hope to have available by the end of the month to be shared with schools and relevant colleagues
- The dashboard will include data relating to Children Missing Education, Elective Home Education, Suspensions and Exclusions and Reduced Timetables
- Upon the request of schools data is anonymised and will be shared on a termly basis.
- The quality of the dashboard is dependent on the information supplied by schools and its timeliness
- Will provide a graduated release of data to introduce the dashboard
- Helps to have support and challenge conversations with schools

Suspensions and exclusions key headlines

- Reduction in the number of permanent exclusions this academic year
- Rise in the number of violent incidents this includes violence against other pupils and staff
- Trauma informed practice training for all schools, so far 4 schools have completed the training with a number booked over the remainder of this academic year
- Year 6 transitions project has been set up to work with children whose transition into secondary school requires additional support. 20 children are working with Assistant EPs
- Weekly drop-in for pupils at risk of PEX. This is helping to develop the identification of key cohorts of children to look at intervention including EHCs
- Capacity in the team has increased to provide support for the reintegration of CYP into school
- Menu of Intervention to support the needs of CYP

Attendance (including suspensions and exclusion) and the risk of exploitation

The attendance of individual pupils is being monitored at key meetings where safeguarding issues are identified:

- Risk of exploitation
- Missing from home and care
- Gang involvement
- Living in a household where domestic abuse takes place

Work carried out by the Safeguarding in Education Team part of the Attendance and Inclusion service area