

Neglect Supervision Guide

Presenting Issues

What is happening right now that indicates neglect?

Predicting Harm

What other harm or risk will happen over time if nothing changes and which child/ren are at risk?

(e.g. sexual abuse, physical abuse, emotional abuse, exploitation (criminal, sexual), exposure to extremism or radicalisation).



Why

What are the factors contributing to the neglect of the child/ren?
What are the barriers to care of the child/ren?

Predisposing

(e.g. poverty, bereavement, past childhood trauma, domestic abuse, substance misuse)

Impact

What is the impact on the child/ren in their current situation?

Has cumulative impact been considered?
(factual, objective, observable, specific, current behaviour)

Sort

What are you observing that indicates neglect?

What types of neglect are you considering?

Has there been sufficient professional curiosity around what has been observed/reported?

Has a neglect screening tool been completed?



Continuity and Change Perpetuating

Q.How long has this been going on – has there been sufficient use of chronology/family history?

Q. What has been done to improve the situation for the child/ren in the past?

Q. If changes have not been maintained what factors have contributed to this?

Q. What needs to happen for the child/ren's care to improve? Is this reasonable with SMART objectives?

(This is a good opportunity to reflect on our practice)



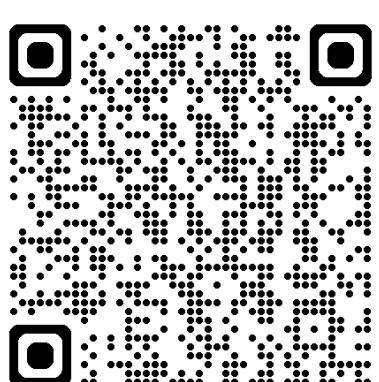
Trust

How are we building trusted relationships with the family and what language are we using to describe what we see?

What does engagement look like?

What strengths are there?

What is the child telling us?



Further Resources Available: Defensible decision-making in children's social care and SSP - Neglect