## **Conference and Core Groups**

**Course Description:** This course is for those professionals who may have to attend a child protection conference, core group or strategy meeting or who want to feel more confident about the conference processes. This course includes the latest updates surrounding the new ways of working with children and families in child protection conferences and core groups. The training will equip practitioners to understand the context and their responsibilities in relation to child protection conferences and core groups.

**Target Group:** In addition to level 1 and 2 training, this training is for all staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing planning intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns.

Training Level: Level 3 (not suitable for update training)

**Pre-Requisite Learning:** We recommend delegates complete child protection training at Level 2 before attending this course

## Aims/Objectives:

- Understand roles and responsibilities when attending Child Protection Conferences, Review and Core Groups
- Be confident in representing your agency by presenting yourself and your reports clearly and effectively within Child Protection Conferences and Core Group
- Understand the importance of and gain skills in the challenge process
- Ensure that Core Groups are effective in driving the Child Protection Plan forward.
- To effectively put into practice the skills and knowledge and had the opportunity to contribute and participate in a mock Child Protection Conference and Core Group.

Course Type: Classroom

Length of Course: 1<sup>1</sup>/<sub>2</sub> days

Valid for: One off training. Can be repeated as required

Cost: £100 to organisations that do not contribute to the Swindon LSCB budget £25 for Early Years staff Free of charge to all partner agencies

Apply for a place via the LSCB Training Booking Form

