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| **My Details**  Please provide full details of the child/young person | | | | | | | | |
| First Name | E  S | | | | Family Name | |  | |
| D.O.B/E.D.D | |  | |
| Gender | Male  Female | | | | Ethnicity | | White British | |
| Address | Swindon | | | | Contact number/s | |  | |
| Post Code |  | | | | Early Years Setting or School | | Primary School | |
| Child/young person’s first language | English | | | | Parent/carer(s) first language | | English | |
| Is the child/young person disabled | Yes  No | | | | If yes give details | | S has speech and language difficulties. | |
| My Parent/Carer(s) details | | | | | | | | |
| Name | | Mum | | Name | | | | Dad |
| Address | |  | | Address | | | |  |
| Post Code | |  | | Post code | | | |  |
| Contact Number/s | |  | | Contact Number/s | | | |  |
| Relationship to child/young person | | Mother | | Relationship to child/young person | | | | Father |
| Parental responsibility | | Yes No | | Parental responsibility | | | | Yes  No |
| Details of any special requirements (for child/young person and/or parent/carers) | | S has speech and language difficulties.  Mum has no formal diagnosis but it has been suggested her health professionals that she may have PTSD or Emotionally Unstable Borderline Personality Disorder.  Mum has health conditions which include; Fibromyalgia, Grave disease and severe Anemia. | | | | | | |
| **Services Supporting Me**  **List services involved with the child or young person and family** | | | | | | | | |
| Name | | | Role | | | Contact Details | | |
| School | | |  | | |  | | |
| Family Service | | |  | | |  | | |
| Assessment Information | | | | | | | | |
| Name of person completing assessment  Family Service | | | | Contact Number | | | | |
| Role or position | | | | Date assessment started:  Date assessment record completed: | | | | |
| What is the reason for the assessment?  An RF1 was completed by School and submitted to the Multi-Agency Safeguarding Hub (MASH Team);  While talking to a friend E disclosed that she thinks her Dad has anger problems, saying that she has bruises sometimes. When then asked by an adult how she gets bruises she said “Dad loses his temper at Mum then it ends up at me. I don’t know why…he hits me and trips me up on purpose”. She then talked about Mum not being able to cope one week, so they had to go and live at Grandma’s.  Following MASH and Early Help Hub enquiries the family identified that they may benefit from some additional family support. | | | | | | | | |
| My Current Family & Home Situation | | | | | | | | |
| Please draw or capture the family structure and who the child/young person lives with and does not live with, including siblings, other significant adults and carers.    E stated that there are not many family member that she is close to.    E  S said that he loves his mummy, daddy and sister E and that he does see his grandparents and mums sister A who is nice. | | | | | | | | |
| **Assessment Summary** | | | | | | | | |
| Consider both strengths and needs in the following areas. You only need to capture on this record of your assessment the strengths and needs that are relevant to the current situation and future planning. | | | | | | | | |
| **My Health & Well-being** | | | | | | | | |
| Strengths/Resources  **E**  E is registered with a GP and dentist and has her eyes checked at the opticians.  E also has her hearing checked as she suffers from problems with her hearing at times.  All E’s immunizations are up to date and she has reached all her developmental mile stones.  E likes to ride her bike and scooter and does after school football.  E also loves to go on the trampoline.  E eats well but is picky with her food.    E said that she loves horses and her favorite meal is spaghetti bolognaise.  **S**  S is registered with a GP and Dentist and has recently has his eyes and hearing tested at school as he is in reception.  Mum reports that most of S’s immunizations are up to date.  S is in general good health and enjoys riding his bike, scooter and going on the trampoline.  S loves trains and will spend hours building and taking apart the trains.  S was discharged from speech and language therapy in 2018 following difficulties around his speech and swallowing.  S is currently learning road safety.    S did not want to write so decided to draw a picture of what he likes doing.  S said he loves the trampoline and playing with his trains at home.  S stated that he loves to have a doughnut after school every day. | | | | | | | | |
| Worries/Concerns/Needs  **E**  E stated during her session that she has problems with her ear and goes to the doctors to have them checked regularly.  E is under ENT at John Radcliff hospital for her ears as they can get blocked up at times and she has missed school to attend appointments and when her ears are bad.  E does not have a diagnosis but does struggles to deal with her emotions and will often panic over something which will result in her being sick.  E worries about things and it takes her a long time to say what is worrying her.  In the past E has said things such as she does not want to live.  E has recently made an allegation against her dad of physically hurting her.  Mum has stated that E prefers to spend time alone in her bedroom and likes her own space but will then say she is being left out.  Mum is worried that E is impacted by the anxiety she experiences. Mum feels her own Anxiety can make E’s worse.  With regards to danger although E is aware of dangers she gets nervous over things.  **S**  Mum does not have any current worries around S although she did state that S will only eat dry food and will not eat wet food. He likes plain bread, dry cereal. | | | | | | | | |
| **My Development, Educational Attainments & Achievements** | | | | | | | | |
| Strengths/Resources  **S**  School have confirmed that S’s attendance is 97.1% from September 2018 to May 2019.  Mum stated that S is communicating well at school and enjoys playing with others.  Mum stated that S is making progress in school and is learning through play.  S likes school when he is there but prefers to be at home.  Mum stated that S is now getting into reading and writing and loves number block and alpha blocks.  S has stated to Mum the he wants to be a train engineer when he is older as he loves construction and trains.    S said he likes school and loves playing outside and that he loves playing with the cars and trains in school.  **E**  Carly reports that E is exceeding in school and loves writing stories, maths and reading books.  E is happy to be at school.  E has a good circle of friends and is independent and does things for herself.  E loves arts and crafts and does afterschool football.  Mum stated that E has said that she would like to be a vet when she is older and be and Olympic horse rider.    E said she loves school and hates it when she misses school. She loves playing football after school and likes to read books and do writing. | | | | | | | | |
| Worries/Concerns/Needs  **S**  Mum stated she does not have any current worries about S at school.  **E**  School have stated that E’s attendance is currently 93.88% which means E has lost approximately 15 days / 75 lessons. This is a concerns as it could impact on E reaching her full educational potential.  Mum stated that although E has a good circle of friends she struggles to communicate at times. | | | | | | | | |
| **Parenting /Caring** | | | | | | | | |
| Strengths/Resources  Both parents attended a direct work session in order to complete their family Early Help Assessment.  Dad and Mum speak warmly of both E and S.  Dad and Mum provide for all of E and S’s basic care needs. Food and drink are readily available. The home is clean and tidy.  The family have lived in their current property for 3 years providing security for E and S.  Mum and Dad provide routines for E and S. In the evening around bedtimes and in the mornings.  Dad and Mum share the responsibility of care for example they help each other to do lunch boxes and getting the children ready for school.  Mum and Dad said that they like taking the children out on bike rides and to the park.  The family are going on holiday in June for a week.  Dad works full time as a chef. Dad is currently doing extra hours due to Mum leaving her last job.  Mum is currently seeking employment having left her previous job role. Mum is working with the job centre.  Mum has recently accepted a new job doing processing 10am – 2pm and will start in a couple of weeks.  During a difficult time in 2018 Dad and Mum both attended marriage counselling. Dad and Mum report that their relationship feels stronger now than it has before. | | | | | | | | |
| Worries/Concerns/Needs  Mum has health difficulties which she manages through her GP. Mum’s conditions include; Fibromyalgia, Grave disease and severe Anemia.  Mum has previously been admitted to hospital when she has been really unwell with Anemia.  Mum may need a blood transfusion in the future.  Dad and Mum have an Individual Voluntary Arrangement which is allowing them to pay off debts which have been accrued over a period of time.  Mum and Dad report that money is tight for the family.  Mum and Dad have both been honest and stated that they had difficulties in their marriage last year (2018) they described being at ‘logger heads’ with each other.  There has been times that Mum is unwell with her disabilities and this could have had an impact on her parenting. Mum is well support from people within her family but the children are aware of her disabilities.  E recently made an allegation that Dad had hurt her – Mum and Dad feel unsure why E said this.  Mum and Dad feels that E may sometimes feel left out as at times they have had to prioritise care of S due to his health needs.  Mum feels that E may feel S gets more attention from them due to the number of health appointments he has needed to attend. | | | | | | | | |
| **My Family & Community** | | | | | | | | |
| Strengths/Resources  Mum and Dad state that they have a lot of wider family support.  Mum is close to her sister and mum and the children see Dad’s parents.  Dad and Mum state that they have a couple of close family friends that they can rely on for help if needed.  Mum and Dad have no issues with any of their neighbours.  They family live close to cycle paths and they like to ride their bikes as a family.  The family are also close to Lydiard park and they love to go Geo cashing.  Dad and Mum ensure that the family have a family holiday each year and they are off to Weymouth on the 24th June 2019.  Both Dad and Mum drive and shops and amenities are within walking distance of the family home.  There have not been any family bereavements.    S stated that he likes his mummy and daddy and he talked about them.  E  E was a lot more vocal with regards to who she likes spending time with. | | | | | | | | |
| Worries/Concerns/Needs  Dad is working extra hours due to mum losing her employment recently and this may impact on quality family time together. | | | | | | | | |
| **A day in my life**  Describe a day in the life of the child or young person.  Consider how identify and culture may impact on his/her life. | | | | | | | | |
| S enjoyed doing this bit of the information gathering and his sister E helped him out as he was saying 1 o’clock for everything.    E initially was going to do a Friday but changed her mind to a Saturday. She said she enjoyed Saturdays as she gets to go to bed later after Britain’s got Talent. | | | | | | | | |
| **Analysis: what is the impact/risk to this child/young person if nothing changes?**  **Please include your Worry Statement(s) and Scale of how worried you are.** | | | | | | | | |
| We are worried that, if nothing changes,…  We are worried that E’s poor attendance at school could have an impact on her learning and therefore her ability to reach her full potential in the future.  We are worried about E’s emotional health which may have been impacted upon during the period in which communication broke down between Dad and Mum. We are worried that E’s emotional health difficulties could decline further without appropriate support.  We are worried that without support Mum and Dad mental health could further decline, this could impact upon their relationship and therefore increase the risk that E and S are exposed to parental conflict and could also negatively impact upon parenting capability – meeting the needs of E and S consistently.   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |   **On a scale of 0 to 10 where 0 is the worst possible where do you score this statement if there is no change?**   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  | | | | | | | | | |
| **Child/young person’s views: Does this assessment capture your views?** | | | | | | | | |
|  | | | | | | | | |
| Signed | | | | Date | | | | |
| **Parent/carer(s) views: Does this assessment capture your views?** | | | | | | | | |
|  | | | | | | | | |
| Signed | | | | Date | | | | |
| **Practitioner’s views: Does this assessment capture your views?** | | | | | | | | |
|  | | | | | | | | |
| Signed | | | | Date | | | | |
| **Concerns about significant harm to infant, child or young person**  If at any time during the course of this assessment you feel that an infant, child or young person has been  harmed or abused or is at risk of harm or abuse, you must follow the South West Child Protection Procedures as set out at [www.swcpp.org.uk](http://www.swcpp.org.uk)  If you think the child or young person maybe a child in need (under section 17 of the Children Act 1989) then you should also consider referring the child/young person to children’s social care. You should seek the agreement of the child and family before making such a referral.  Please also refer to Swindon LSCB Multi Agency Threshold Guidance <http://www.swindonlscb.org.uk/wav/Pages/Multi-Agency-Thresholds-Document.aspx>  It will help you identify a child/young person’s degree of need and respond appropriately. | | | | | | | | |
| **Please ensure the Early Help Hub have a copy of all parts of the EHR and Plan**  [**EHHub@swindon.gov.uk**](mailto:EHHub@swindon.gov.uk)  **01793 466479**  **Please remember to use secure e-mail or WinZip and password protect** | | | | | | | | |