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| **Swindon Safeguarding Partnership**  **News & Information from the Partnership, Partners and beyond…**  Issue No. 9 21st July 2020 |

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| **Quality Assurance of Early Help Assessments**  See the source image | **Do you complete Early Help Assessments (EHAs)?**  The Early Help Hub has coordinated audits of Early Help Assessments since May 2020. Representatives from across the partnership have reviewed 14 Early Help Assessment and plans since this time.  Those audited came from a variety of settings including early years, primary and secondary schools. The auditors recommended that the Early Help Assessment Guidance was updated and supported the development of a [7-minute brief on Early Help Assessments](https://safeguardingpartnership.swindon.gov.uk/downloads/file/467/7_minute_brief_-_early_help) whilst classroom training was unable to take place.  Audits take place quarterly and in future individuals that have their EHA audited will be provided with feedback. **Themes identified**: Evidence that the authors know the family and children and have a good understanding of the risks and needs of the family, but are sometimes focussed on one thing rather than the holistic needs.  For more information on EHA templates and guidance can be found on the [local offer page](https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/early-help-landing-and-content-pages/early-help-and-graduated-help/). If you require further information or support on the completion of an Early Help Assessment or Team Around the Family please contact the Early Help Hub on 01793 466479 or email: [EHHub@swindon.gov.uk](mailto:EHHub@swindon.gov.uk). A one-minute guide regarding the [Early Help Hub](https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/early-help-landing-and-content-pages/early-help-services/) is also available. |
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| Image result for scie logo  **Webinar: Digital innovations in care leavers’ services** | **Recording on Wednesday 30th September 1–2pm (**[**Book your place now**](https://www.scie.org.uk/children/looked-after-children/care-leavers/digital-innovations-webinar?utm_campaign=11831503_Innovations%20for%20CLs%20webinar&utm_medium=email&utm_source=SOCIAL%20CARE%20INSTITUTE%20FOR%20EXCELLENCE%20&utm_sfid=0030f00003DFO2QAAX&utm_role=Manager&dm_i=4O5,71L8V,1QKX3,SF7DB,1#week-1)**) Co-hosted by SCIE,** [**Social Finance**](https://www.socialfinance.org.uk/) **and** [**Looking Local**](https://about.lookinglocal.gov.uk/)**.**  This webinar will discuss learning and insights from recent digital and data innovations in care leavers’ services, including work to understand outcomes and experiences from the perspective of care leavers. There will also be a deeper dive into Leaving Well, a digital tool developed with 6 local authorities across the UK which can now be adopted by other councils to support improved care leaver practice. The webinar also marks the launch of our new Care Leaver Improvement Community. This is an opportunity to join us and other services in a collaboration to improve your care leaver provision through digital innovation, better use of data and insight, and practice support. |
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| **Virtual Classroom**  **SSP**  [**Book Here**](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9) | Although we are still not able to deliver any face-to-face training, we are continuing to expand the range of topics for which we have on-line learning available. So please look for the next edition of this [news sheet](https://safeguardingpartnership.swindon.gov.uk/info/2/about_swindon_lscb/9/about_ssp/2) or visit the [virtual courses & eLearning page of the SSP website.](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9)  **New virtual courses October/November 2020:** Practice Reflection Workshop – 7/10/20 – theme Child Exploitation. Managing Allegations – 4/11/20.  **New booking process for SSP courses**. If payment is required this will now be taken at the time of booking by either credit or debit card.  To book a course, go to the [Virtual Courses & E-Learning page](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9) on the SSP website and click on the relevant course link. It is one booking per person. If you are booking a virtual course, please leave half day selected to ensure you are charged the correct amount. Once the form is completed, you will receive a booking confirmation email containing information on how to cancel if required. |
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| **Update for Child Minders on Training**  See the source image | Message from Ceri McAteer. Unfortunately, we are unable to offer face-to-face level 2 Plus Child Protection (CP) training at the current time. As an interim arrangement, we are signposting you to virtual safeguarding courses offered by the Virtual College (below). Each course involves 7-8 hours of online study, costing £20 per course. A certificate is issued when the course has been completed  We are advising that;   * All childminders complete level 1 Child Protection training (free E learning on [SSP website](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9)) * Childminders who have completed a CP level 2 or level 2+ training  should refresh their training by completing the [Safeguarding Children, level 3, Virtual College training](https://www.virtual-college.co.uk/courses/safeguarding/Safeguarding-Children-Level-3)   Childminders who have not previously completed level 2 or level 2+ CP training should complete the [Safeguarding Children level 2](https://www.virtual-college.co.uk/courses/safeguarding/Level-2-Safeguarding-Children) and [Safeguarding Children level 3](https://www.virtual-college.co.uk/courses/safeguarding/Safeguarding-Children-Level-3) training.  If you already subscribe to an organisation which offers level 2 and level 3 Child Protection training you may choose to complete their training. |
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| **Rapid In Time Reviews**  Image result for scie logo | SCIE recently hosted a webinar on their Rapid in Time Reviews which has been [published here](https://www.scie.org.uk/care-providers/coronavirus-covid-19/webinars/2020-08-25):  The Care Act gives Safeguarding Adult Boards (SABs) freedom to determine what activities make up a Safeguarding Adult Review (SAR), and SABs routinely commission SARs that are ‘proportionate’ to the learning that they are anticipated to generate. However, SARs have not been conducted in timescales equivalent to the ‘rapid reviews’ now required for serious safeguarding incidents involving children: 15 working days. SCIE has worked with SABs to develop and test a new model for conducting SARs In Rapid Time. This webinar launched the model and accompanying tools, sharing feedback from the first two test SARs using the new approach.  The webinar: Shares the rationale for, and background to, a SAR In Rapid Time. Introduces the model and accompanying tools. Presents feedback from the first two test SARs In Rapid Time. Discusses the types of cases where the need for speed trumps comprehensiveness of analysis. |
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| **Consultation - NICE Safeguarding Adults in Care Homes**  See the source image | NICE welcomes your views on the draft [**Safeguarding adults in care homes** guideline](https://www.nice.org.uk/guidance/indevelopment/gid-ng10107). This is an opportunity to provide feedback on the draft recommendations to help get the advice right for care home staff and people living in care homes. The guideline aims to: improve staff awareness of safeguarding, ensure staff are confident and able to report concerns appropriately when needed, inform other health and care practitioners and commissioners and people affected by the issues about safeguarding. **Closing date for comments: Friday, 1 October 2020**. |
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| **COVID-19 Insight Report** | In April the COVID-19 insight survey was launched inviting Swindon residents to tell us their experiences of accessing health and social care during the pandemic. We invited people to let us know their experiences of care during this period, as well as asking an array of other questions, such as how easy was it for people to find, understand, act upon and keep up-to-date with information about COVID-19 and how the pandemic has impacted their mental health. For further information and details of the key findings [please click here](https://www.healthwatchswindon.org.uk/report/2020-08-21/covid-19-insight-report). |
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