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| cid:image001.jpg@01D68203.2E651EA0  **News & Information from the Partnership, Partners and beyond…**  Issue No. 10 5th October2020 |

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| **Changes to Wiltshire Police Early Intervention Offer**  **SWIFT: *Swindon and Wiltshire Intervention for Families to Thrive***  See the source image | **SWIFT:** Wiltshire Police response to support communities who may require an early intervention to:   * Stop issues and risks escalating. * Prevent young people from becoming part of the criminal justice system. * Reduce the vulnerability of young people becoming victims or perpetrators of crime.   Wiltshire Police now offer a new targeted intervention programme for children/young people **(SWIFT)** which builds on the previous Early Intervention Project. Following a multi-agency assessment, Early Intervention staff will work alongside the Local Authority’s Early Help Hub (EHH) to effectively triage and signpost young people to trusted adults. The identified young people will be from 8 -15 years old who are not already engaged with statutory services (e.g. those on a Child Protection Plan). **Trusted adults** are an identified police officer or police community support officer who will work with a young person/their family to identify and try to understand the root causes of behaviour. They will work with the young person for the duration of the programme, a maximum of six months, using the intervention to build a sustainable solution to reduce their level of risk / vulnerability and to prevent them coming to notice.  Referrals into the programme will be through RF1’s (other agencies) and PPD1s (Police). These will be triaged for safeguarding concerns by MASH and if appropriate after screening, will go to the EHH for assessment. SWIFT will be one of a number of programmes available and EHH staff, along with Wiltshire Police Early Intervention PC’s will agree whether SWIFT is the right fit for the young person and their family. SWIFT is a consent based programme so the young person/their parents or guardian would also need to be in agreement before they can begin the programme.  SWIFT is a strengths based programme, understanding the impact of Adverse Childhood Experiences (ACEs) and trauma, but focussing on Protective and Compensatory Experiences (PACEs). The programme has five objectives:  1. Engage with the young person/ family at the earliest opportunity.  2. Build trusted relationships and develop resilience to increase young peoples/families and the community’s confidence in the police.  3. Increase the self-esteem of the young person, using a trauma informed strengths based approach, supporting them to understand their skills and potential.  4. Using a Contextual Safeguarding approach, build the young person’s/families knowledge of local and online support/activities available.  5. After the intervention, the young person and their family should no longer need support from Wiltshire police, issues will not have escalated and if necessary they would be signposted to further support. For more information, please contact the team at [Swiftswindon@wiltshire.pnn.police.uk](mailto:Swiftswindon@wiltshire.pnn.police.uk). |
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| See the source image | [**Reablement: guide for carers and families**](https://www.scie.org.uk/reablement/what-is/carers-family?utm_campaign=11831946_SCIELine%2024%20September%202020&utm_medium=email&utm_source=SOCIAL%20CARE%20INSTITUTE%20FOR%20EXCELLENCE%20&utm_sfid=0030f00003DFO2QAAX&utm_role=Manager&dm_i=4O5,71LL6,1QKX3,SF918,1)**:** Briefing for carers/families; it explains what reablement is and what you can do to help. It looks at how reablement supports independence, safety & wellbeing, as well as who can access reablement services and what can be expected. Also useful for professionals.  Useful information: [Podcasts about coronavirus (COVID-19) and the care sector](https://www.scie.org.uk/care-providers/coronavirus-covid-19/podcasts?utm_campaign=11831946_SCIELine%2024%20September%202020&utm_medium=email&utm_source=SOCIAL%20CARE%20INSTITUTE%20FOR%20EXCELLENCE%20&utm_sfid=0030f00003DFO2QAAX&utm_role=Manager&dm_i=4O5,71LL6,1QKX3,SF918,1).  [**Beyond COVID: new thinking on the future of adult social care**](https://www.scie.org.uk/care-providers/coronavirus-covid-19/beyond/adult-social-care): position paper for commissioners and senior managers working in the health and social care sector sets out the findings of the report.  Resources for professionals including webinars and guidance [click here](https://www.scie.org.uk/care-providers/coronavirus-covid-19) |
| [**Neglect Framework and Practice Guidance**](https://safeguardingpartnership.swindon.gov.uk/info/3/workers_and_volunteers/10/workers_and_volunteers/12)  [**Graded Care Profile 2 (GCP2)**](https://safeguardingpartnership.swindon.gov.uk/info/3/workers_and_volunteers/10/workers_and_volunteers/12) | The way in which we understand and define neglect can determine how we respond to it. The SSP Neglect Framework and Practice Guidance has been revised and updated. It is now published on the [SSP website](https://safeguardingpartnership.swindon.gov.uk/downloads/file/478/ssp_neglect_framework_and_practice_guidance_final_september_2020). Professionals should use this document when working with families where there are concerns about neglect. The Neglect Framework is designed to assist in the identification of child neglect and identify when there is a concern that the quality of care a child is receiving is leading to their developmental needs being neglected. SSP have adopted the Graded Care Profile 2 (GCP2) assessment tool to assess neglect. The GCP2 assessment and this framework can also be used to support referrals and in reflective supervision meetings. The framework provides a series of questions around the 5 key areas of:  1. Persistence & Change  2. Child Development Areas  3. Impact of neglect on the child and their lived experience  4. Causal factors  5. Acts of Omission or Commission  Please familiarise yourself with this document. [7 minute briefing](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/11) resources are available for the Neglect Framework and Practice Guidance and GCP2. |
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| [NSPCC](https://learning.nspcc.org.uk/) | Selection of interesting reports/information including:  **Domestic abuse**: [evaluation](https://learning.nspcc.org.uk/research-resources/2020/impact-evaluation-scale-up-domestic-abuse-recovering-together) and [podcast](https://learning.nspcc.org.uk/news/2020/september/podcast-helping-children-recover-from-domestic-abuse) of how the NSPCC supports organisations to deliver the Domestic Abuse**,** Recovering Together (DART) programme that aims to improve outcomes for mothers and their children following domestic abuse.  **Speak out Stay safe:** **online version** NSPCC Learning has launched an online version of the [Speak out Stay Safe](https://learning.nspcc.org.uk/services/speak-out-stay-safe) school assembly for children aged 5- to 11-years-old.  [**NSPCC Child Protection in Sport Unit’s (CPSU)**](https://thecpsu.org.uk/upcoming-events/2020-10-05-parents-in-sport-week/) annual campaign to raise awareness of the importance of parents' involvement in youth sport is 5-11 October 2020. The theme is ‘Let’s talk about keeping children safe in sport’.  [**Coronavirus: young carers returning to school**](https://www.childrenssociety.org.uk/news-and-blogs/press-releases/back-to-school-charities-create-tips-for-teachers-to-help-young-carers)The Children’s Society and the Carers Trust have [published guidance](https://www.childrenssociety.org.uk/news-and-blogs/press-releases/back-to-school-charities-create-tips-for-teachers-to-help-young-carers) for teachers to support to young carers as they return to school.  **Self-harm:** The All-Party Parliamentary Group on suicide/self-harm prevention has published findings from an inquiry exploring the experiences of young people up to 25 years who self-harm in accessing support services in England. **Recommendations:** Government should implement a new system of early intervention to support young people; Department for Education (DfE) should provide schools/colleges with increased mental health resources sooner so they are able to undertake preventative interventions more consistently. Click [here to read the report](https://media.samaritans.org/documents/APPG_inquiry_full_report.pdf).  **Youth justice:** National Association for Youth Justice has [published a report](https://thenayj.org.uk/cmsAdmin/uploads/state-of-youth-justice-2020-final-sep20.pdf) looking at all aspects of the youth justice system including trends in youth crime, courts and sentencing, custody and inequalities in the system's treatment of children. The report expresses concern that the recommendations of the Taylor Review of the Youth Justice System in England and Wales published in 2016 appear not to have been acted on.  **Youth violence:** Power the Fight, a charity working to end youth violence, has [published a report](https://www.powerthefight.org.uk/wp-content/uploads/2020/09/TIP-final-report.pdf) looking at the effectiveness of therapeutic responses to violence affecting young people in London. Findings from the analysis of community experiences of therapeutic services include: therapeutic services that fail to understand the broader contexts and causes of youth violence risk harming young people further by making them feel they are the problem. The language and culture of formal therapy can be a barrier for engagement with practitioners; and the specific needs of women and girls in the context of community violence have been side-lined by male-focused interventions. |
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| **Babies cry you can cope**  [ICON](https://iconcope.org/) | ICON is a programme that **provides information about infant crying and how to cope.** Abusive injury of babies is most common in the 6 to 12th weeks of life when it is normal for babies to cry a lot. Simple, clear advice from health care professionals in the first days and weeks of a baby’s life can make a real difference by helping parents cope with the stress of crying. This has been proven to reduce the number of serious injuries and deaths in babies. The ICON Programme is a useful resource for parents and professionals. It is about helping people who care for babies to cope with crying. ICON stands for …  **I – Infant crying is normal**  [**C –Comforting methods can help**](https://iconcope.org/comfort-methods/)  **O – It’s OK to walk away**  **N – Never, ever shake a baby**  For further information and access to resources visit the [website](https://iconcope.org/about-icon/) |
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| **Child Protection Conferences – Towards a Family Safeguarding Model** | As reported in issue 5, a more collaborative approach is required in Child Protection conferences, which will ensure that the family are at the centre of the meeting, and do not feel ‘done to’.  Families have many different levels of support and resilience and these need to be harnessed and used in a way that enables families and professionals to work to together, to agree what are the risks (harm) that need to be addressed and how and who is going to support the family with this. Some changes have been made to the CP conferences[. A 7 minute brief](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/11) has been prepared to assist in staff briefings. |
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| **Launch of Adult Safeguarding E-referral**  See the source image | The updated adult Safeguarding E-Referral to report a concern about an adult at risk of, or experiencing harm has now gone live. Access the form [here](https://www.swindon.gov.uk/xfp/form/794)  **If you have not used the E-Referral form before:**   1. If you don’t already have a ‘[My Account](https://myaccount.swindon.gov.uk/q/login)’ with Swindon Borough Council [register for one for free](https://myaccount.swindon.gov.uk/q/register) or [reset your password](https://myaccount.swindon.gov.uk/q/password) 2. Once you have a ‘My Account’ set up use this link; [Report a concern about an adult at risk of, or experiencing, harm](https://www.swindon.gov.uk/info/20011/adult_social_care_and_support/1120/report_a_concern_about_an_adult_at_risk_of_or_experiencing_harm)   **Helpful hits and tips:**   * To gather the information you’ll need to complete the form in advance. Information required is included at the start of the form and below. * Use the functionality to save the E-Referral as you go through it. Instructions are in the form and below. * Users often have an optimised experience when using [Google Chrome](https://support.google.com/chrome/answer/95346?co=GENIE.Platform%3DDesktop&hl=en&oco=0), particularly when using date fields.   **What you’ll be asked in the form:**   * Your details * Details of the person being referred, including * Information about the reasons why you’re referring the person * If the person being referred has given consent, or details about the reason why they haven’t given consent   **How to save information within the form:**   * You have 20 minutes to complete each page before it expires. * To save information you’ve entered, press the ‘next’ button at the bottom of the page. * Then, when you’re on the next page, press the ‘previous’ button at the bottom of the page. * You will then return to the previous page, where you can continue entering information for another 20 minutes.   **Impact of the E-Referral to date:**   * More than 83% of users have reported their experience was good-great * Improved collection and quality of the information shared about adults at risk of, or experiencing harm * Personalised Safeguarding and with informed decisions * Improved the timescales for completing enquiries and decisions to support vulnerable adults   You can share feedback using the smiles at the end of the form or by emailing [AdultSafeGuarding@swindon.gov.uk](mailto:AdultSafeGuarding@swindon.gov.uk). |
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| **Problem Gambling in Young People**  Image result for ara recovery for all logo | [Addiction Recovery Agency (ARA)](https://www.recovery4all.co.uk/)provides FREE workshops on ‘problem gambling in young people’ both for professionals who work with young people aged 11-19, as well as workshops for young people aged 11-19 themselves. ARA are the named Gamcare partner for the South-West of England. A [7 minute brief](https://safeguardingpartnership.swindon.gov.uk/downloads/file/473/problem_gambling_briefing_document) is available on the SSP website. ARA are currently offering both the young peoples and professionals workshops via zoom. If this is of interest to any professionals or if schools/colleges wish to engage, please contact Nick Herbert, Young Persons Project Lead. Email: [NickHerbert@recovery4all.co.uk](mailto:NickHerbert@recovery4all.co.uk) |
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| **SSP**  **SSP**  [**Virtual Classroom**](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9) | Although we are still not able to deliver any face-to-face training, please keep checking the SSP website for the range of topics for which we have on-line and virtual learning available. Visit the [virtual courses & eLearning page of the SSP website.](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9)  **Spaces available**: Threshold Training – Right Help @ Right Time – 19th October 2020 and MASH/ACP Open Morning 6th November 2020.  **Evaluation forms**: If you do attend a course**, please give us your feedback**. Access the [evaluation form here](https://safeguardingpartnership.swindon.gov.uk/downloads/file/455/ssp_evaluation_form_virtual_june_20). Please return to [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk) |
| See the source image | If you have any information that can be included within the fortnightly SSP newsletter please send the information to the [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk) |
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| 🖂 [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk) 🖰 [safeguardingpartnership.swindon.gov.uk](https://safeguardingpartnership.swindon.gov.uk/) 🕿 01793 463803 [@Swindonsafegua1](https://twitter.com/SwindonSafegua1)    Although we are still not able to put on any face-to-face training we are expanding the range of topics for which we have on-line learning available through our website: [safeguardingpartnership.swindon.gov.uk/training](https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/9) | |