

**Private Fostering**



Those working with children and families play a key role in identifying privately fostered children. Everyone who works with children and families has a responsibility to make sure the Local Authority has been notified about any private fostering arrangement they are aware of.

A private fostering arrangement is one that is made privately (i.e. without the involvement of the local authority) between parent and carer, to provide care and accommodation for a child under the age of 16, or under 18 if disabled, by someone other than a parent or close relative, for 28 days or more.

Further information including a PowerPoint presentation and 7 minute brief is available on the [SSP website](#) to assist staff briefings. Posters and postcards are also available for display please contact [privatefostering@swindon.gov.uk](mailto:privatefostering@swindon.gov.uk).

**Domestic Abuse – resources for professionals**



[SafeLives](#) is a UK-wide charity dedicated to ending domestic abuse. They work with organisations across the UK to transform the response to domestic abuse. There are a number of resources for professionals working with victims of domestic abuse and their families. These include ‘Spotlight’ resources and topics include; older people and domestic abuse, disabled people and domestic abuse, young people and domestic abuse, Honour'-based violence and forced marriage, homelessness and domestic abuse, LGBT+ people and domestic abuse, domestic abuse and mental health and parenting through domestic abuse.

For more information and to access these resources please visit the website: <https://safelives.org.uk/knowledge-hub/spotlights>



Reminder regarding ‘7 minute briefings’. These allow managers to deliver a short briefing to staff on key topics and can be used to support reflective discussion with practitioners. They provide an opportunity for teams to think about the application to practice within their teams. We encourage all agencies to record or evidence how they have used them and there is a proforma action plan to assist. To access visit the [SSP website](#). If you require further information or want assistance to develop one please contact the [SSP](#).

**SSP  
Virtual Classroom  
[Book Here](#)**

Although we are still not able to deliver any face-to-face training, we are continuing to expand the range of topics for which we have on-line learning available. So please look for the next edition of this [news sheet](#) or visit the [eLearning page](#) of the SSP website.

**Virtual Training:** There are still spaces on the following virtual courses:  
 Right Help @ The Right Time virtual training on 17<sup>th</sup> August 2020.  
 MASH/ACP open mornings on 3<sup>rd</sup> September 2020.



The Child Safeguarding Practice Review Panel’s national review into sudden unexpected death in infancy (SUDI) has been published and can be accessed via the link <https://www.gov.uk/government/publications/safeguarding-children-at-risk-from-sudden-unexpected-infant-death>

A CASPAR briefing published by the NSPCC outlines the main findings and recommendations and can be [accessed here](#).  
<https://learning.nspcc.org.uk/research-resources/2020/sudden-unexpected-deaths-in-infancy-sudi-caspar-briefing>



Selection of interesting reports published this month. Including: [Healthy sexual development of children and young people](#): Updated content pulling together information about the stages of healthy sexual development and behaviour for different age groups.

[Coronavirus: mental health and wellbeing](#): Barnardo’s report (Mental Health and Covid-19: In Our Own Words) looking at the impact of the coronavirus crisis on children and young people’s mental health and wellbeing.

Early years (Best Beginnings): The Children’s Commissioner for England looked at the provision of early years services for children and how starting school behind can undermine children’s life chances.

Remote mental health interventions for young people Youth Access report on remote mental health interventions for young people. Findings include: remote forms of support can lead to positive outcomes amongst young people; remote interventions improved accessibility for those who struggle to access face-to-face services; and remote interventions are not suitable for all young people, and should not replace face-to-face services.

Children with special educational needs and disability. Report published by nasen highlights the need to improve early identification of SEND and prevent children ‘slipping through the net’ This highlights concerns that children presenting with low levels of SEN could be being missed as a result of time and resource restrictions resulting in a tendency to focus on children with more complex needs.

Youth Violence. The Youth Violence Commission Final report looks at the causes of serious violence between young people; the economic and social cost of serious violence; the public health approach and violence reduction units. Including survey findings of more than 2,200 young people and their experiences of how youth violence impacts their day-to-day lives. <http://yvcommission.com/wp-content/uploads/2020/07/YVC-Final-Report-July-2020.pdf>

**Liberty Protection Safeguards**



Liberty Protection Safeguards (LPS) update. On 16<sup>th</sup> July 2020 the Government announced that the LPS would not be coming into force on 1 October 2020, but instead in April 2022.

Alex Ruck Keene is a barrister who specialises in the field of mental capacity and mental health law. Further information can be found on his webpage

<https://www.mentalcapacitylawandpolicy.org.uk/liberty-protection-safeguards-new-eta-april-2022/>

Also: <https://www.parliament.uk/business/publications/written-questions-answers-statements/written-statement/Commons/2020-07-16/HCWS377/>



New: Best interests decisions - A COVID-19 quick guide. This aims to help people across social care and health settings to apply provisions of the Mental Capacity Act about making best interests decisions for or on behalf of people who lack the relevant capacity in the context of the COVID-19 pandemic.

New guidance: Technology checklist for video calling an adult or carer. This covers the necessary steps a social worker or practitioner should take to ensure that technology for video calling is ready and appropriate.

Further information is available on the SCIE website -

<https://www.scie.org.uk/index>

**Viral Scares Online**



UK Safer Internet Centre advise that reports about online suicide games have been circulating again recently. The advice on this topic remains the same, it is key that the names and details of these challenges are not shared widely, but instead that discussions are had with young people about the themes surrounding these challenges, such as peer pressure, mental wellbeing, and being safe online.

Further information/resources can be found on the website:

<https://www.saferinternet.org.uk/blog/advice-schools-responding-online-challenges-0>

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Although we are still not able to put on any face-to-face training we are expanding the range of topics for which we have on-line learning available through our website: [safeguardingpartnership.swindon.gov.uk/training](http://safeguardingpartnership.swindon.gov.uk/training)