

# Early Intervention Policing perspective

A multi-agency approach to early help can provide a better  
outcome for all

*26/05/2021*

*Sonja Leith, Head of Improvement & Change, Wiltshire Police*

# Prevention & Early Intervention in Policing

- Police exist is to prevent crime and disorder
- The test of police efficiency is the absence of crime and disorder



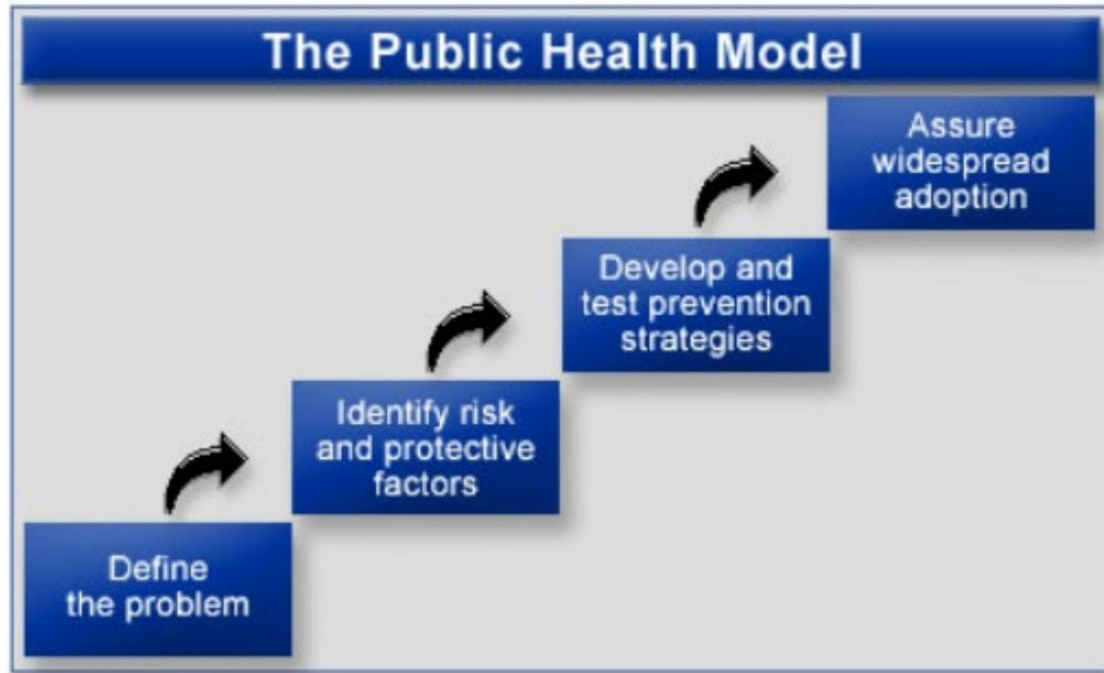
# Crime context



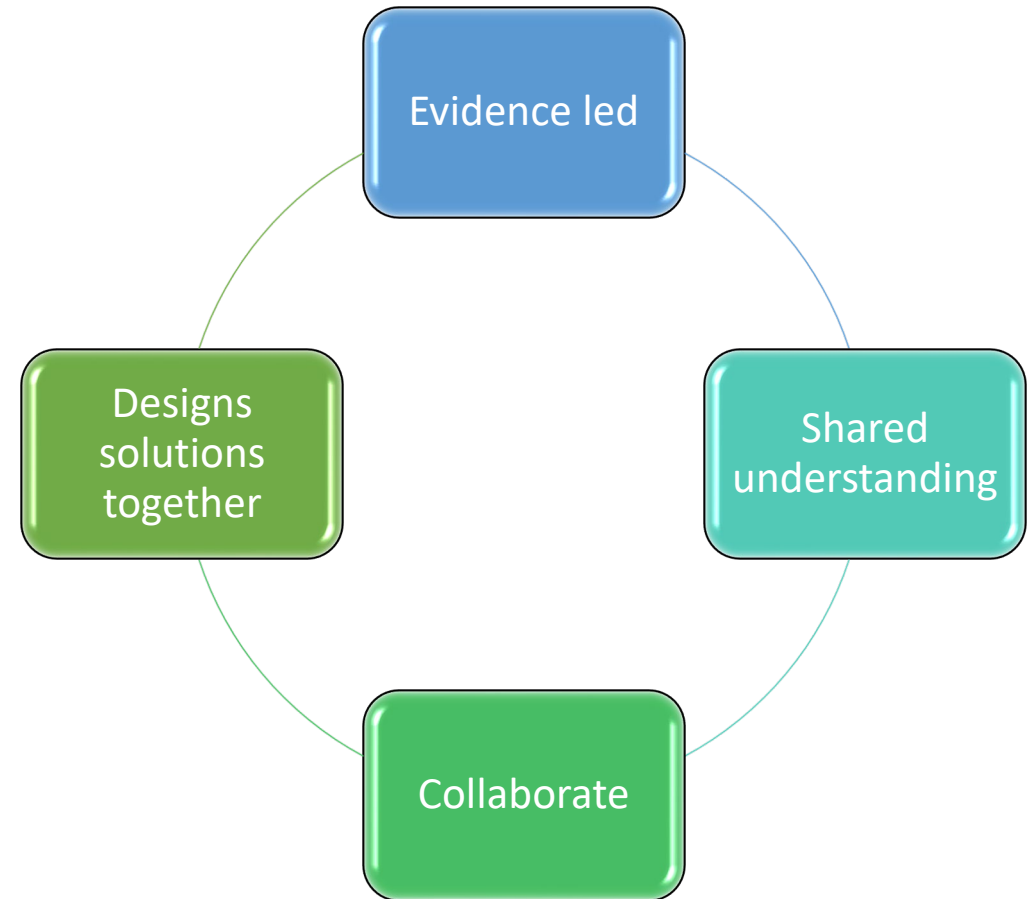
*County Lines is the police term for urban gangs supplying drugs to suburban areas and market and coastal towns using dedicated mobile phone lines or "deal lines".*



# Public Health Model & System wide approach



- **Universal:** Prevention is better than cure
- **Early Intervention:** If you can't prevent the try to prevent it from escalating
- **Acute:** If you can't prevent it from escalating then work to limit the impact of harm.



# EI and Policing

- Trust and confidence
- Positive Police engagement
- Universals schools offer



4 in 10 young adults with more than 6 police contacts did not think police were there to help them or their peers,



compared to



2 in 10 young adults who had no prior police contact.

# EI & Policing

- ACES
- Custody - vulnerabilities
- Youth Restorative Interventions

*“If a young person is involved in crime more effort should be put into teaching them how to stay out of trouble than just punishing them - punishing them just makes them hate the police more and might have the opposite effect”*

***Quotes from Children’s Commissioner’s research***

**For every 100 adults 44 have suffered at least one ACE during their childhood and 9 have suffered 4 or more**



**Compared with people with no ACEs, those with 4+ ACEs are:**



## His score is 4

Without Intervention he is 4.7 times as likely to use DRUGS and 7.4 times as likely to be an ALCOHOLIC when he grows up



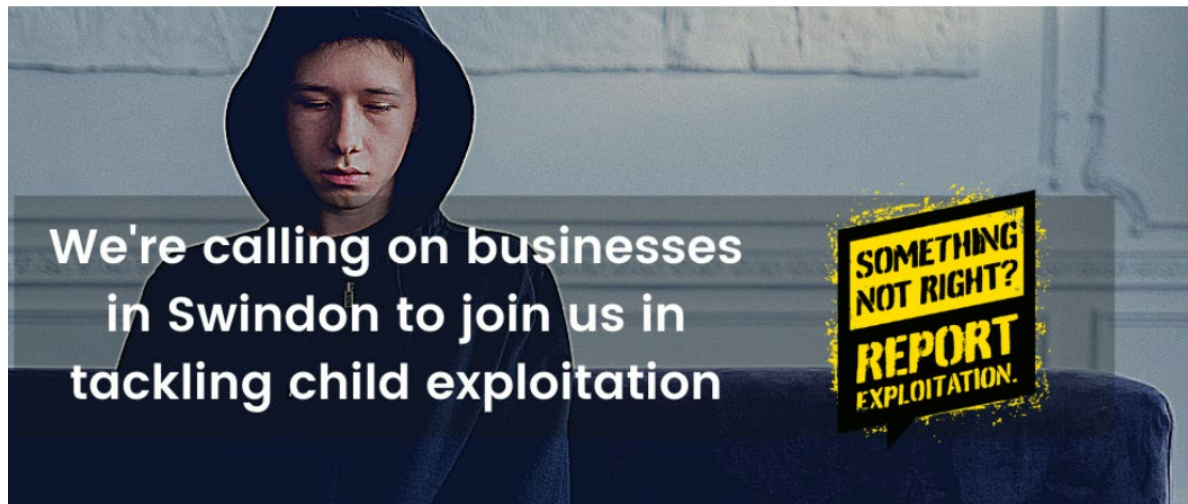
# Our Team and Approach



- Respond and resolve – problem solving
- Training & awareness raising
- Place based safeguarding
- Trauma Informed practice
- Prevention & Intervention Offer

**“SEE AND TREAT A CHILD OR A YOUNG PERSON AS IF THEY ARE IN TROUBLE, NOT AS IF THEY ARE THE TROUBLE”**

*‘Big up the Bill’ Children’s Society*



**CHALLENGING  
BEHAVIOUR  
MAY BE A SIGN  
OF A CHILD IN  
TROUBLE**

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# Swift programme





# Outcomes

- **Improved life outcomes**
- Demand reduction
- Right interventions early
- Community cohesion & resilience
- Workforce wellbeing

It is easier to build strong children  
than to repair broken men.

*Frederick Douglass*

[www.thequotes.in](http://www.thequotes.in)

# Thankyou

- Any Questions?