

Follow us on Twitter



Access training on Eventbrite



Follow us on LinkedIn



For more info access our website

 safeguardingpartnership@swindon.gov.uk safeguardingpartnership.swindon.gov.uk

If you have any information that you would like to be included within the SSP newsletter please send the information to the safeguardingpartnership@swindon.gov.uk

SSP Training 2021-22

Virtual Course dates released



[Virtual Classroom](#)

Spaces are still available on the courses below. We would suggest you book ASAP.

- **Safeguarding and self-neglect/hoarding (adults): Core Module*:** Half day – 0900-1300. Dates available: 7th December 2021.
- **Safeguarding and self-neglect/hoarding (adults): Specialist Module*:** Full day 0930-1630. Dates available: 15th November 2021.
25th January 2022 (*open for booking after 15/11*)

***Please be aware you should only attend one of these modules and do not need to complete the core module before completing the specialist module. Further guidance is on the course information on the [SSP website](#).**

- **Working with Resistant Families:** 19th January 2022 – 0930-1530.
- **Legal Training 1: Consent, Capacity & Information Sharing:** 23rd November 2021 – 0900-1300.
- **NEW Core Module – Safeguarding Adults Identifying Safeguarding Concerns and Making Referrals:** 29th November 2021 - 0900-1300.
- **Recognising & Responding to Sexual Abuse:** 1st December 2021.
- **Domestic Abuse Impact on Children and Young People:** 9th December 2021.
- **Identifying Safeguarding Concerns and Making Referrals (Child): Core module:** Dates available: 9th December 2021.
- **Working with Neglect:** 2nd February 2022

Bookings: All courses **MUST be booked** through the [SSP website](#). If a booking is received for a course that is **marked as FULL** on this page, then the applicant is unlikely to be allocated a place and any payment made may not be refunded.

Cancellation policy: If you are subsequently unable to attend the training, you have booked (free or paid courses) it is imperative that you cancel your booking **as soon as possible or within 10 working days**. If you fail to do this within the timescales you are likely to incur charges.

**Save the dates:
Safeguarding Adults Week
2021**

15th - 21st November 2021.

Theme:

‘Creating Safer Cultures’



Safeguarding is for everyone. It is not just about knowing your role in your agency or setting but also about promoting safer cultures in the community. We want to highlight that safeguarding is everyone’s responsibility and everyone needs to play their part to effectively create safer cultures.

Each day, we will focus on a specific topic providing an opportunity to access further information, briefings and webinars to facilitate conversations around the theme of creating safer cultures. Please keep a look out on the Swindon Safeguarding Partnership [website](#) as further information will be provided in due course.

15th to 21st November 2021	Know your role in safeguarding
Monday 15th November 2021	Emotional Abuse and Safeguarding Mental Health
Tuesday 16th November 2021	The Power of Language
Wednesday 17th November 2021	Digital Safeguarding
Thursday 18th November 2021	Adult Grooming and Exploitation
Friday 19th November 2021	Creating Safer Organisational Cultures
Thursday 25th November 2021	Swindon Safeguarding Partnership Virtual Half Day Conference ‘Think Family Approach’ covering topics of neglect and self-neglect.

Other Local Training/Briefing Opportunities

Do you want to be a Trauma Informed Champion?

Find out more by attending a Q & A session.

Dates:

3rd November 2021

and 9th November 2021

10am to 11am



This opportunity has been opened up to professionals across the safeguarding partnership such as adults services and schools. There is currently the opportunity to appoint 160 Trauma Informed Champions across the council, in order for staff to understand this opportunity we are running Q&A sessions where staff have the opportunity to hear more about what is involved and ask any questions they may have.

Sessions will run on 3rd and 9th Nov from 10am to 11am and a place can be booked, on either session, by clicking on the link below.

<https://www.eventbrite.co.uk/e/trauma-informed-champion-qa-session-tickets-184648768437>

Trauma has no boundaries with regard to age, gender, socioeconomic status, race, ethnicity, geography or sexual orientation. Individuals with experiences of trauma are found in multiple service sectors, not just in behavioural health.

Studies of people in the juvenile and criminal justice system reveal high rates of mental and substance use disorders and personal histories of trauma. Children and families in the child welfare system similarly experience high rates of trauma and associated behavioural health problems. Young people bring their experiences of trauma into the school systems, often interfering with their school success. And many patients in primary care similarly have significant trauma histories which has an impact on their health and their responsiveness to health interventions

The vision is based on this common principle: “The approach offers a framework for a common set of values, knowledge and language across services (e.g., social care, health, education, housing and criminal justice). Trauma-informed approaches (TIAs) can also be applied to understanding and protecting the workforce from secondary or vicarious trauma as a consequence of the emotional demands of their work”

Save the dates!
South West Regional Conference Opportunity

30th November 2021

2nd December 2021

7th December 2021



Society of Evidence Based Policing South West Regional Conference



We are hosting the South West regional Society of Evidenced Based Policing Conference over three days in November and December, We'll share a full agenda soon but add the dates to your diary so you don't miss out!

- DAY 1: TUESDAY 30 NOVEMBER**
Why evidenced policing?
- DAY 2: THURSDAY 2 DECEMBER**
Implementing evidenced based practice
- DAY 3: TUESDAY 7 DECEMBER**
Research and where do we go next?

The events will be a mix of live speakers, videos and podcasts to watch and listen to in your own time.



Swindon Carers Centre Event

Carers Rights Day

26th November 2021

0945-1430







Swindon Carers Centre is marking Carers Rights Day with an event at the Pilgrim Centre on Friday November 26th. Carers Rights Day is a national day, which exists to help carers understand their rights so that they can access all avenues of support available. Everyone is welcome, whether you are new to your caring role, or you have been caring for a while.

This year’s event will have a focus on mental health for unpaid carers. If you’re caring for a loved one, this can impact your wellbeing, making it harder to look after yourself and take time out. Many people have taken on additional, more complex, caring responsibilities over the past year – so accessing support as a carer has never been more important.

Doors will open at 9.45am for a 10am start, beginning with a series of consultation and engagement sessions. Carers are invited to listen in to presentations and to take part in a Q&A session involving health and social care leaders, as well as both our local MPs.

In the afternoon, Swindon Carers Centre will hold a marketplace finishing at 2.30pm. Following our mental health and wellbeing focus, we have invited local organisations with expertise in this area to meet with carers – showcasing the support available to carers locally.

Attendees can sign up to the event [here](#). For further information (or if you are unable to use this link to sign up) please email carers@swindoncarers.org.uk or call 07435 961071.

<p>AWP Virtual Domestic Abuse Conference</p> <p>‘The Many Faces of Domestic Abuse</p> <p>8th December 2021</p> <p>0900 – 1630</p>	 <p>Domestic Abuse Conference External F</p> <p>For further information and to download the flyer from the SSP website click here.</p>
<p>Alternative Learning Resources</p>	
<p>New 7 minute briefs</p> 	<p>It is the expectation of the safeguarding partnership that managers will present briefings to their staff on a regular basis. It will be important to make the topic relevant to your service. The briefings should not be mixed in with the ordinary day-to-day issues of the team, as this will diminish their impact. To access the directory please click here. New briefs recently updated to the SSP website include:</p> <ul style="list-style-type: none"> ➤ Working With Fathers ➤ Safeguarding Unborn Babies ➤ Practitioners Guide to Strategy Discussions
<p>SSP Policies and Procedures</p>	
<p>SSP Adult Self-Neglect Policy</p> 	<p>The updated multi-agency policy and guidance on responding to self-neglect can be accessed on the SSP website.</p> <p>Just a reminder that there is a Self-Neglect 7 minute brief and SSP core and specialist multi-agency Self-Neglect training available to all professionals.</p>
<p>Local News and Updates</p>	
<p>We need your feedback!</p> <p>Message from Helen Rankin Development Manager</p> 	<p>As part of an ongoing Safeguarding Adult Review, the Safeguarding Partnership have devised a questionnaire to gather the views of practitioners on working with adults who are experiencing self-neglect. These views will help inform the recommendations from the SAR and understanding the local picture so we can ensure that training, policies, guidance and practice support is effective in supporting practitioners who are working with self-neglect.</p> <p>Please can you share this questionnaire with operational colleagues within your service or organisation to ensure we gather a broad range of views and experiences.</p> <p>You can access this on MS Forms here: https://forms.office.com/r/E2NC1VGnNs The closing date for completion is Friday 3rd December 2021</p>

Update regarding the Early Help Assessment/RF1 Digitisation projects.



EHA & RF1 Digitisation Project Update

October 2021

Work to Date:

- ✓ Multi-agency requirements elicitation for the Early Help Assessment and RF1
- ✓ Redesign of EHA and RF1 in collaboration with multi-agency partners
- ✓ Research with other Local Authorities
- ✓ Investigation of IT solutions options available to meet the requirements



IT Solutions Assessment & Recommendation:

- The requirements are very complex so we will need to develop an in-house solution that will work for both the EHA & the RF1 which will take longer than an already available solution
- We want to develop and test the solution on one process at a time, starting with the EHA
- The same solution and lessons learned can then be applied to the RF1 which will ensure establishment of best practice and be most efficient use of development resource

Next Steps:

- A prototype solution will be developed in the Autumn / Winter 2021-2022 for the first process (the EHA)
- We will aim to trial the solution with the identified EHA multi-agency pilot users in Spring 2022 and evaluate their feedback & iterate the solution as required
- We will return to the SSP for a view as to whether to launch the solution to all users
- We will re-assess the RF1 design and opportunity based on the learning with a view following a similar process (in shorter timescales)

Business Improvement Team |

EHA & RF1 Digitisation Work Timeline



Business Improvement Team |

Family Advisory Board needs parents/family members with lived experience of working with Swindon Childrens Social Care.



Our new Family Advisory Board (FAB) needs parents and family members with lived experience of working with Swindon Childrens Social Care to help influence changes to Children's Social Care at Swindon Borough Council and **close the gap between families and professionals**. There are two ways for family members to get involved: as a Family Advocate (for which they will receive accredited training) and Experts by Experience Panel Consultant (or both).

Family Advocates will support families throughout their time with Children's social care; they will attend meetings such as ICPCs, RCPCs, Court Proceedings, etc.

Experts by Experience Panel Consultants will contribute to improving and developing services by offering feedback on reports and supporting recruitment. The Panel will help us learn more about how professionals can work better with families.

We are looking for parents and family members to join the FAB for both roles.

We ask that any prospective members:

- Have lived experience of Social Care involvement;
- No longer work actively work with a Social Worker;
- Be willing to share their experiences and ideas with us to improve the work we do.

We will meet with each new member to talk through what is involved and complete a short questionnaire alongside them to understand best how

we can support them to fulfil these roles. Please share the flyer attached with colleagues and parents/family members who may be interested. If you know of a parent/family member who would be interested in joining or would like any further information, please contact: Chloe Wolfe, Participation Support Officer, at cwolfe@swindon.gov.uk. See also the attached flyer.



Swindon Family Advisory Board Leaflet

Swindon Advocacy Movement (SAM) are holding Self-advocacy drop-in sessions for autistic people.



SAM have experience working with people who have autism, a learning disability and or mental health. We also want to know how you feel advocacy can be used to create a positive change in your life. Information from the session will be collected anonymously and used to help create a local community that works for you.

Sessions are on:

Wednesday 10th November 1pm- 3pm in the Conference Room at Sanford House (Sanford Street, Swindon, SN1 1HE) or via Zoom on Wednesday 17th November 1pm– 2:30pm.

If you are interested in attending - Email georginaduck@swindonadvocacy.org.uk Or call 01793 542575 leave a message asking for Georgina Duck to contact you.



SAM Drop-in Session for Autistic People - P

See also attached flyer.

To download from the SSP website [click here](#).

National News and Updates

Listening to Adult Survivors of Sexual Exploitation



Channel 4 has highlighted the harm that is being done to adult women through sexual exploitation and grooming. They have worked alongside Changing Lives and STAGE partners to listen to the stories of the women they support. There is an exclusive feature on Newsnight.

Learning from this project has been used to develop a toolkit for practitioners.

The toolkit has a specific section on transitions and trauma-informed care for women who have been groomed for sexual exploitation. You can access a PDF of the toolkit on National Working Group website resources [NWG Network](#) - use the search facility for **Support to Overcome Trauma for Adult Survivors of Grooming and Sexual Exploitation 2021**. You will need to register if you do not already have an account.



- ❖ **Young parents:** Case reviews highlight that practitioners should consider how young parents’ own experiences of abuse, neglect and trauma might impact their children. [Read the briefing](#).
- ❖ **Speak out Stay safe:** free online safeguarding programme for 5-11 year olds available to all primary schools in the UK and Channel Islands. Sign up [here](#).
- ❖ **Unregulated accommodation and education:** Research by the Together Trust has found that 3,253 young people of compulsory

education age were not in education, employment or training (NEET) whilst living in unregulated accommodation, semi-independent or supported accommodation in the 67 local authorities which responded to a freedom of information request. **Read the report:** [Where is the care? \(PDF\)](#)

- ❖ **School exclusions:** Agenda, an alliance of charities campaigning for women and girls at risk, has published a briefing looking at girls at risk from exclusion from mainstream education in England. The report looks at the impact of exclusion on girls, including the heightened risk of abuse, and looks at a trauma-informed response to girls at risk of exclusion. **Read the briefing:** [Girls at risk of exclusion \(PDF\)](#)
- ❖ **Safeguarding transgender children:** Farrer & Co has released a two-part podcast offering guidance on the law, best practice and how to effectively safeguard transgender children and young people. **Listen to the podcasts:** [Safeguarding transgender children](#)
- ❖ **Child sexual abuse:** Ofsted have released a podcast episode looking at its recent sexual abuse in education review in England. Guests, including the report author, discuss how the review was carried out and what the inspectors discovered. **Listen to the podcast:** [Ofsted's Sexual Abuse Review](#) **NSPCC Learning:** [Resources on peer-on-peer sexual abuse in education and healthy relationships](#) [Sexting: advice for professionals](#)
- ❖ **Self-generated indecent images:** The All-Party Parliamentary Group on Social Media has published a report on addressing the rise in self-generated indecent images of children online. **Read the report:** [Selfie generation: what's behind the rise of self generated indecent images of children online? \(PDF\)](#). **NSPCC Learning:** [Sexting: advice for professionals](#)
- ❖ **Children and young people's views:** The Children's Commissioner for England has published findings from The Big Ask survey of children and young people aged 4-17 in England looking at areas including family, community, health and wellbeing, schools and life in care. **Read the report:** [The big ask: the big answer \(PDF\)](#)
- ❖ **Perinatal support:** The Association of Child Protection Professionals has released a podcast discussing the work of Birth Companions, a charity specialising in the needs and experiences of women facing disadvantage and inequality in pregnancy and early motherhood and what child protection professionals can learn from their experience. **Listen to the podcast:** [Early help and intervention with Birth Companions](#) **NSPCC Learning Podcast:** [perinatal mental health](#)
- ❖ **Early intervention:** The Association for Child and Adolescent Mental Health (ACAMH) has released a podcast discussing attention deficit hyperactivity disorder (ADHD), self-harm, and the importance of early childhood intervention. **Listen to the podcast:** [ADHD, self-harm, and the importance of early childhood intervention](#)
- ❖ **Domestic abuse:** Women's Aid and SafeLives have published a report following a four-year evaluation led by academics at the University of Central Lancashire, in partnership with Bangor University, the University of East London and Manchester Metropolitan University analysing how domestic abuse support services in the UK can become more accessible to those that need them. **NSPCC Learning:** [Protecting children from domestic abuse](#)

- ❖ **Modern slavery:** Hestia has published a report looking at the needs and experiences of mothers who are survivors of modern slavery and the potential impact of their trafficking experiences for their children. **Read the report:** [Forgotten children: the intergenerational impact of modern slavery NSPCC Learning](#) [Protecting children from trafficking and modern slavery](#)
- ❖ **New parents:** The Petitions Committee has published a report looking at the impact of the coronavirus pandemic on new parents. **Read the report:** [Impact of Covid-19 on new parents: one year on \(PDF\)](#)
- ❖ **Children and young people in care:** The Nuffield Family Justice Observatory has published a series of reports looking at children and young people subject to care proceedings in England and Wales. **Read the reports:** [Older children and young people in care proceedings in England and Wales](#)
[Why are older children in care proceedings? A themed audit in four local authorities](#)
[Why are older children and young people in care proceedings? A case file review](#)
[The health of older children and young people subject to care proceedings in Wales](#)
NSPCC Learning [Looked after children](#)
- ❖ **Children and young people's mental health:** The Centre for Mental Health has published a review of girls in the Children and Young People Secure Estate (CYPSE). **Read the report:** [Out of sight: girls in the Children and Young People's Secure Estate \(PDF\) NSPCC Learning](#) [Child mental health](#)
- ❖ **Children and young people's mental health:** Unicef has published a report examining child, adolescent and caregiver mental health around the world.
Read the report: [On my mind: the state of the world's children 2021 - promoting, protecting and caring for children's mental health \(PDF\) NSPCC Learning](#) [Child mental health](#)
- ❖ **Childline posters:** NSPCC Learning has updated its series of Childline posters encouraging primary and secondary school children to contact Childline if they need to talk.
Download the posters: [Childline posters](#)
- ❖ **Care Leavers:** IMO, a hub for teenagers in care and for care leavers, has released a podcast in which journalist and presenter Ashley Jean-Baptiste discusses Be Inspired an annual event for care experienced young people. **Listen to the podcast:** [Ashley's back](#)
- ❖ **Online Safety:** Ofcom has published guidance for video-sharing platforms (VSPs) to help protect people who use them, including children and young people, from harmful content. VSPs established in the UK – such as TikTok, Snapchat, Vimeo and Twitch – are required by law to take measures to protect under-18s from potentially harmful video content. **Read the guidance:** [Video-sharing platform guidance: guidance for providers on measures to protect users from harmful material \(PDF\)](#)
- ❖ **Prevent duty:** The Department for Education (DfE) has published a Prevent duty self-assessment tool to assist colleges and providers in the further education and skills (FE) sector in England to review their Prevent responsibilities. **Read the self-assessment tool and guidance:** [Prevent duty self-assessment tool: further education](#)
NSPCC Learning [Radicalisation](#)

	<p>❖ Homelessness: akt, an LGBTQ+ youth homelessness charity, and Homeless Link have published guidance on how homeless services can be more inclusive and support young trans people. Read the guidance: <u>How homeless services can be more inclusive and support young trans people</u></p>
--	---